

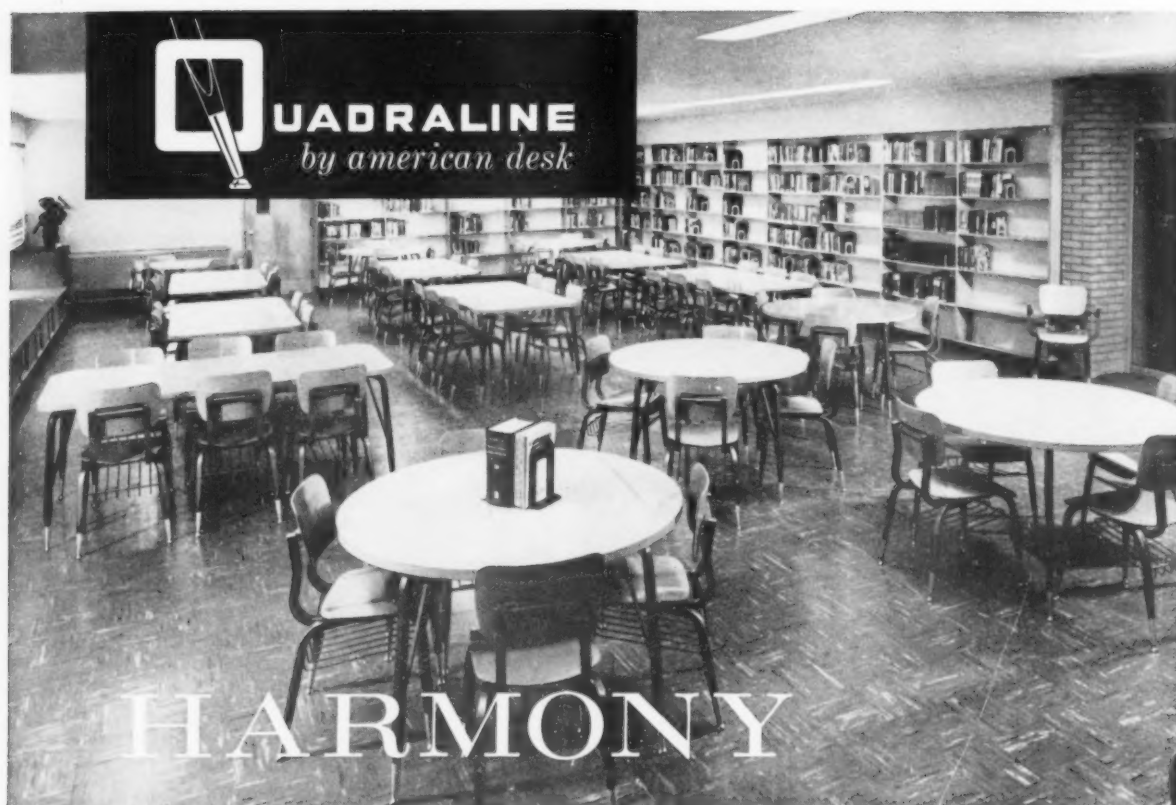
MARCH 1959

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INKS FRANKLIN, EDITOR • EVERETT KEITH, EXECUTIVE SEC'Y • VOL. XLV NO. 7

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THE COVER

Charles L. Johnson, art department, Northwest State College, Maryville, is the artist that produced this scene of a coast guard river boat tied up at Boonville, on the Missouri River. One of the many duties of this boat is to mark the channel with buoys and repair river navigation markers.

Send all Contributions to the Editor

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Intelligence cannot develop without the stimulation of environment, a new pamphlet, "What We Know About 'Race'" claims.

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The booklet is 25 cents, and is available from the Anti-Defamation League of B'nai B'rith, 515 Madison Avenue, New York 22, N. Y.

IGY BOOKLET

"Science Explores the World" is a report on the International Geophysical Year programs prepared for students by Wesleyan University, Middletown, Conn.

Included in the 48-page booklet is information on: auroras and airglow; cosmic rays; magnetism; glaciers; gravity; radio waves; longitude and latitude; meteorology; the oceans; seismology; solar activity; and rockets and satellites.

Copies are 15 cents when purchased in quantities of 10 or more from Wesleyan University Press, Education Center, Columbus 16, Ohio.

BOOKLET OFFERS DRIVING HINTS

A new free booklet of safe driving tips for teen-agers has been published by the Standard Oil Company and is available from Standard dealers in this area.

The booklet has been termed by the National Safety Council "One of the most important contributions to safer highways and better teen-age driving that has ever been made in this country."

The booklet is filled with facts on teen-age driving, supplemented by suggestions as to proper driving procedure.

ECONOMICS BOOKLET

An "Annotated Bibliography of Materials in Economic Education" has been issued by the Joint Council on Economic Education, and is designed to help fulfill the need of teachers and professors for recent materials in economics in the non-textbook field.

The 41-page publication lists pamphlets, annual reports, Congressional

hearings, policy statements, maps, wall charts, filmstrips, graphs, tables, statistical series, facts and figures and research studies. Titles are topically arranged, annotated and grade-placed.

The booklet may be purchased from the Joint Council of Economic Education, 2 West 46th Street, New York 36, N. Y., for 50 cents.

BOOKLET DESCRIBES AVIATION

"Aviation Units for the Primary Grades" is a new book of specific helps for teachers in grades one through three. Published by the Materials of Instruction Committee of National Aviation Education Council, the booklet integrates the world of aviation into regular classroom instruction.

Included in the booklet are topics such as the airport and its workers; airplane parts and their functions; the effect of weather on flying; and several others. Simple drawings illustrate the instructions.

Copies of the booklet are 50 cents from National Aviation Education Council, 1025 Connecticut Ave., N.W., Washington 6, D. C.

BOOK ANALYZES MATHEMATICS TEACHING

A probing of the problems involved in mathematics teaching is the purpose of a recent U. S. Office of Education publication, "Analysis of Research in the Teaching of Mathematics."

Among the highlights of the 73-page booklet are:

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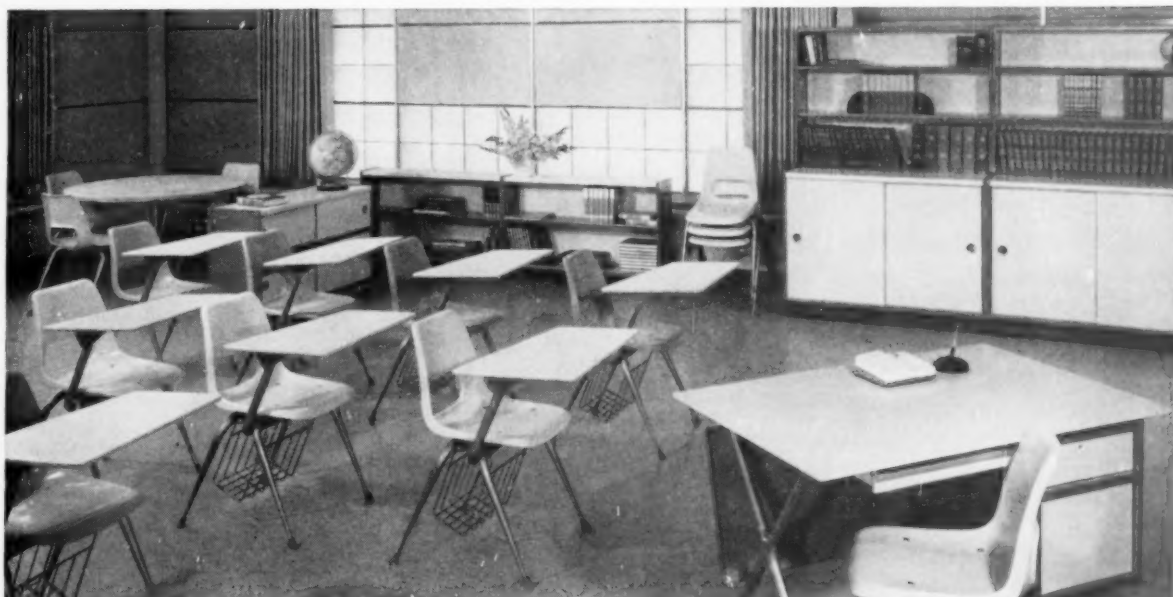
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"Missiles and Rockets Encyclopedia," a 32-page full color publication aimed at helping teachers keep up with the clamor for knowledge about space and science, has been published by Revell, Inc., of Venice, California.

The booklet contains diagrams and basic technical data of more than 50 American missiles, rockets and space vehicles, as well as a capsuled history of rocketry, drawings and explanations of various rocket engines and their propellants and a glossary of missile terminology.

Free copies are available to teachers who send their name, grade they teach and school, to Public Relations Department, Revell, Inc., Venice, California.

FOR FUTURE FLORISTS

"Is There a Career for Me in the Florist Industry?" outlines a variety of job opportunities in this rapidly growing industry, and describes the part flowers play in our society.

The kinds of work involved in growing, wholesaling and retailing flowers are explained, as are the training and personal characteristics necessary for success in these areas. A list of schools offering special courses in floriculture and a bibliography are included. Pamphlets are free from the Society of American Florists, Sheraton Park Hotel, Washington 8, D. C.

STORY OF CANNING

"The Story of Canning and Can Making" is a guide to teachers in Elementary Schools. The information deals with the history of food preservation, the development of the can and the story of the canning industry right up to the present day.

This guide prepared by teachers includes projects and activities for the children which may be adapted for use in many areas. For a free copy of this booklet write to, Home Economics Department, American Can Company, 100 Park Avenue, New York 17, New York.

CAPITALISM FOR YOUTH

"American Capitalism: An Introduction for Young Citizens" is the first unit in the Economic Literary Series now being prepared by the Council for Advancement of Secondary Education.

It discusses what the United States economy means, what its various functions are and how to use economics to guide citizens in making intelligent political choices.

The 114-page book costs 50 cents a copy from the Council, 1201 Sixteenth St., N.W., Washington 6, D. C. The Council is a branch of the National Association of Secondary School Principals.

APRIL IS TEACHING CAREER MONTH

Final touches are being placed on plans and materials for the observance of the second annual Teaching Career Month this April.

This year's aim, in part, is to interest large numbers of qualified youngsters in becoming teachers in an effort to help cut down the expected 85,000 teacher deficit.

Two problems of major concern are to be stressed during the second annual observance of Teaching Career Month, according to Executive Secretary T. M. Stinnett of NEA's National Commission on Teacher Education and Professional Standards. These are that the principal burden of teacher shortage will continue to be in the elementary schools and the fact that still too many teachers are leaving the profession.

Here are some sobering figures on the profession, as revealed by Dr. Stinnett. This year 116,000 qualified teachers graduated from schools, but one-fourth of these will never teach. Sixty thousand are needed to replace those who are teaching on emergency credentials while another 95,000 will have to replace teachers who are retiring and who are lured off by private industry. And another 65,000 are needed to relieve the over-crowded school situation.

To make the month a success, local associations and school systems are asked to mobilize their entire community—parents, teachers, civic groups, and local leaders—to share in the planning. Low-cost materials prepared for the month include:

"Stop Up This Sieve," a colorful leaflet explaining the alarming teacher dropout figures.

"How's Your T.Q.?" an aptitude check-list for junior-high and senior-highschool students.

"Let's Talk About Teaching," a digest of the book, *Invitation to Teaching*.

Colorful posters and many other promotion items.

Other than channeling qualified people into the profession, the month was designed to raise the prestige of teaching as a profession, influence good teachers to remain in teaching, inspire teachers to speak up for the profession, and show that for our country's survival, teaching must be the pre-eminent profession in American life.

A special planning folder, "You Can't Pull Good Teachers Out of a Hat," describing materials available and outlining the steps in planning a Teaching Career Month observance, is available on request. Write to Teaching Career Month, Division of Press & Radio Relations, National Education Association, 1201 16th St., N.W., Washington 6, D. C.

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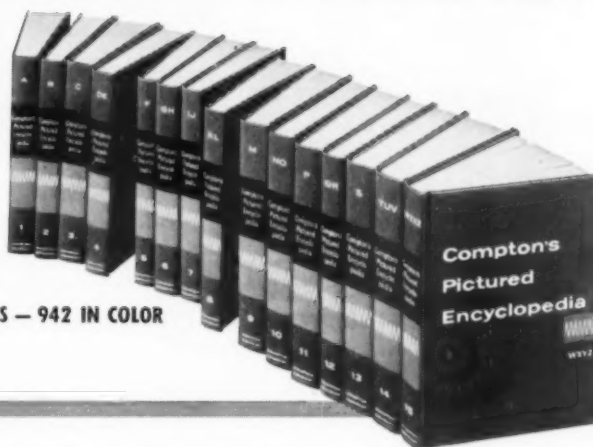
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In every important area, including biographies, cities, countries, the fine arts, homemaking, and citizenship, Compton editors and artists have created fresh new illustrations, and prepared new interpretations based on the recent findings of scholars in all fields.

For example, in science, you will find a completely rewritten, newly illustrated article on Space Travel. More than 40 related articles in the field of space study were completely updated and made more useful for all grades. Naturally, the International Geophysical Year findings and research are completely reviewed.

Important cities, to name a few, such as Detroit, Baltimore, New York, Jerusalem, Toronto, and Quebec, received new treatment, as did such tension spots as Lebanon, Arabia, and Syria.



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N.E. Missouri Teachers Plan Spring Meeting

The spring meeting of the Northeast Missouri Teachers Association is set for March 13 at Kirksville.

The conference will be divided into two sessions, one Friday morning and the other that afternoon. The morning meeting will feature two principal addresses, "The National Defense Education Act," by an assistant executive secretary of the NEA, and "Implications of the National Defense Education Act," by H. Pat Wardlaw, assistant commissioner of the State Department of Education.

The afternoon's program will be highlighted by another important address, "We Were Born To Think," by Gordon C. Lange. Lucille Allen of Kirksville, first vice-president, will preside at that session.

Other officers, in addition to Miss Allen, are Paul Wickless of Unionville, president; Howard Maxwell of Mexico, second vice-president; and Eli F. Mittler of Kirksville, secretary-treasurer.

Executive committee members are Galen Lankford of Monroe City; Claudine Triplett, Moberly; John King, Clarence; and Anna M. Acuff, Kirksville.

Friday morning's session also will feature a series of department programs, beginning at 10:30 and continuing until noon, when a Classroom Teachers' luncheon is planned. Topics of the departmental programs are: agriculture, art, business education, elementary school principals, guidance and counseling, health and physical education, home economics, industrial arts, language and literature, librarians, mathematics and science, music, rural and elementary, school administration, social science, and Student National Education Association.

Preceding the afternoon's chief address will be five divisional meetings at 1:30 p.m. Included in the topics are: "Questions and Answers on the Defense Education Act and the Murray-Metcalf Bill;" "The Current Situation in Special Education;" "Every Teacher's Responsibility for Communication Skills;" "Mass Media in Education;" and "Awareness of Student Self-Discipline and Responsibility—A Prerequisite for a Sound Educational Program."

In addition to the two addresses, Friday morning's meeting will include music by the Unionville Highschool band under the direction of Dale Brown. The invocation will be given by the Rev. Edward F. Coffman, pastor of the First Christian Church at Kirksville. Dr. Walter H. Ryle, president of Northeast Missouri State Teachers College, will extend greetings.

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UNIVERSITY CITY SCHOOLS CONDUCT OPINION SURVEY

A recent survey conducted under the sponsorship of the University City board of education has uncovered considerable information which they feel will help guide them in matters affecting school children and taxpayers alike.

Entitled "Attitudes and Opinions of University City Residents Toward University City Public Schools," the survey was made by Edward G. Doody and Co., a public opinion survey firm. Members of 1,000 of the approximately 16,000 families in the University City school district were individually interviewed by representatives of the firm.

The survey included questions on teachers' salaries, class size, the admitting age, guidance program, students' work load, education of the gifted child and teaching of foreign language in elementary grades. The survey also covered special courses and programs offered by the school district.

Among the significant facts revealed by the survey were:

More than 36 percent of those questioned did not vote in school elections last spring.

Asked about what percentage of property tax went to schools, 78.9 percent admitted they didn't know.

Questioning of parents of 645 public school children in grades 1-12 indicated that 71.8 percent feel the amount of homework is "about right." More than 11 percent thought it was too little, and 8.7 percent said it was too much.

Some 51.8 percent of those interviewed rated the University City public schools excellent, while another 31 percent thought they were "good."

A rating of teachers showed 62.8 percent felt the instructors were excellent, and about 30 percent called them "good."

More than 50 percent of the interviewees indicated they feel beginning teachers should be paid more than \$4,000 per year. Some 16.2 percent suggested a beginning salary of more than \$5,000, while 3.2 percent advocated a beginning salary of under \$3,000.

Some 55.3 percent suggested a salary of more than \$5,500 for experienced career teachers. More than eight percent advocated a salary of more than \$10,000, and nearly five percent backed a salary of under \$4,500 for career teachers.

DIXON SCHOOL BEGINS READING PROGRAM

A new reading program has been instituted at Dixon R-I school according to Superintendent Chester Quesenberry. Students in grades 1-5 have been tested and assigned to reading levels. They are moved back or brought forward as tests indicate.

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Foundation Program Proposal

*Offers Unprecedented
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Improve Schools*

By Dr. Inks Franklin

General Assembly Committee Recommends \$26,000,000
Per Year Be Added to State Support, At Least 80%
to be Used for Teachers' Salaries

AN interim committee authorized at the Special Session of the 69th General Assembly has made recommendations to strengthen and improve the schools of this state and teachers' salaries. The committee has recommended that the State of Missouri increase its funds for public schools by about \$26,000,000 per year.

Not less than 80% of this \$26,000,000 would by law be allotted to pay salaries of teachers. This should go a long way toward closing the gap between the average salary earned by teachers in Missouri and the average for this group in the Nation.

Eight members of the Legislature and four persons appointed by the Governor comprised the committee. The four members of the Senate were: C. R. Hawkins, Brumley; Jack C. Jones, Carrollton; J. F. Patterson, Caruthersville; and Jack S. Curtis, Springfield. Members of the House of Representatives were: Richard H. Ichord, Houston; Floyd L. Snyder, Sr., Independence; William A. Geary, Jr., St. Louis; and R. R. Cole, Lebanon. Members appointed by the Governor were: Hugh K. Graham, Trenton; Ward E. Barnes,

Normandy; Mrs. Henry Carr, Springfield; and Joe Herndon, Raytown.

Senator Jack C. Jones served as chairman of the committee.

Foundation Program Successful

Several open hearings were held in Jefferson City by the committee. Individuals and representatives of many organizations testified before the committee as to the operation of the Foundation Program. After reviewing these hearings which dealt with every feature of the School Foundation Program and related problems the committee came to the conclusion that as far as the mechanics of the School Foundation Program were concerned it was functioning in a highly satisfactory manner. It was evident from the facts placed before the committee that the great need was to increase the amount of funds the state was distributing to its public schools.

As a reasonable and attainable next step, the committee decided to recommend distribution of enough additional state funds to bring Missouri's public school support from the state level to that of the average for the United States for 1957-58. For this school

year Missouri made available \$101 per pupil in average daily attendance as compared with the national average of \$135. It was determined that it would take \$26,000,000 in additional funds to close this gap so as to pull Missouri up to the average based on figures for the year 1957-58.

Under the Foundation Program formula funds are allotted for equalization, teacher incentive (preparation) and flat grant. Research was done so as to determine the amount of funds that had been distributed for each of these purposes since the inception of the School Foundation Program. The \$26,000,000 in proposed additional funds was then allocated so as to provide for each of these three purposes the same percentage of increase.

Program Modified

Set forth below is the proposed modification of the Foundation Program formula.

In order for a school to qualify for any state support the committee would require a school term of not less than 180 days.

Another recommendation would provide that the teacher incentive payment to the school district for

teachers having 90-119 college hours would be discontinued June 30, 1961.

These recommendations of the committee have been introduced in the Senate as Senate Bills No. 165 and 166.

Senate Bill No. 166 would amend the law setting forth the School Foundation Program distribution formula and Senate Bill No. 165 would amend the section of the law making 180 days as the minimum school term required for a district to qualify for any state support.

It is recognized that one of the fundamental tasks of running today's educational program is the securing of competent and qualified teachers. Missouri is not training enough teachers, it is not even able with the funds available in school districts today to attract and keep within the State of Missouri many of those qualified to teach who graduate from our institutions each year.

Competent studies in the field indicate that salary is the number one problem in attracting and retaining competent teachers. Missouri's instructional staff is receiving an average of about \$4,380 for this school year. Twenty-nine states are able to provide higher average salaries than does Missouri. It would require \$16,833,150 additional in teachers' salaries per year to bring our instructional salaries to the average of the Nation. Since at least 80% of the \$26,000,000 of additional funds proposed under the new program would have to be spent for teachers' salaries the amount available would be not less than \$20,800,000. It is, of course, recognized that all of the \$20,800,000 could not be used for increasing the salaries of teachers since a portion must necessarily be used to help employ additional teachers that are needed because of increasing enrollments. However, it would seem reasonable to expect that the minimum of \$20,800,000 ear-marked for teachers' salaries should be sufficient for the districts in this state to increase salaries to

a figure that would be somewhat above the national average.

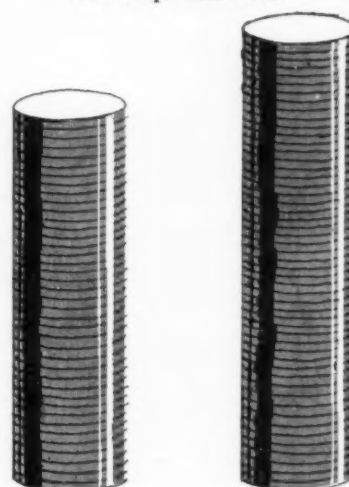
Missouri is currently employing approximately 31,000 teachers. If it were not necessary to employ additional teachers next year the minimum of \$20,800,000 that must go for teachers' salaries under the proposed new program would mean about \$670 additional per teacher.

Unity Needed

Here is a program that has been recommended by a committee of the General Assembly. The program has been unanimously endorsed for support by the Legislative Committee of the Missouri State Teachers Association. It is our belief that every teacher and every person interested in the public schools of this state should exert every effort to get the recommendations adopted and financed at this, the 70th Session of our General Assembly.

It is suggested that the members of the teaching profession should write thank-you letters to the 12 members who served on this interim legislative committee. They should know of your whole-hearted commendation of their proposed program.

STATE PARTICIPATION All Funds Provided By State Per Pupil Enrolled



\$101.92
MISSOURI

\$135.56
**AVERAGE
For Nation**

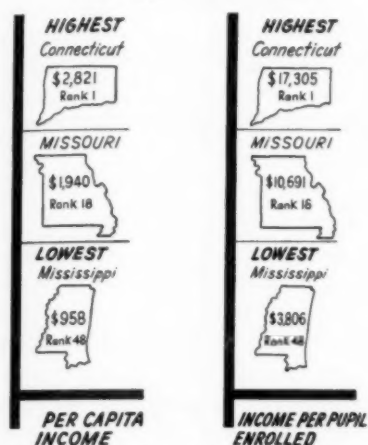
The goal of the General Assembly's committee is to close the gap in state support per pupil so Missouri will be about equal to the average of the nation. This takes \$26,000,000 per year.

Secondly, every teacher should contact his senator and representative advising them of your stand on this proposed legislation and assuring these members of the General Assembly of your desire to

THE NEW PROGRAM

	Present Plan	Recommended Plan
Equalization Quota	\$110	\$130
Teacher Incentive		
90-119 hours (for 2 yrs.)	100	135
120-149 hours	200	270
More than 149 hours	300	405
Flat Grant	75	102
The following amounts of state aid would be required for recommended plan:		
Equalization Quota	19.9%	\$17,873,983
Teacher Incentive	10.0	8,957,440
Flat Grant	70.1	62,976,623
	100 %	\$89,808,046
Present State Support		64,039,517
Additional Requirement		\$25,768,529
The recommended plan would provide the following additional amounts:		
Equalization Quota		\$ 6,709,989
Teacher Incentive		2,318,540
Flat Grant		16,740,000
Total Additional		\$25,768,529

MISSOURI'S ABILITY To Support Education



Missouri has the financial ability to provide education for her children well above the average state. In effort to do this she ranks 42nd.

support them in any way possible in their efforts to pass this legislation.

Boards of education should pass resolutions of approval of this program and make copies available to their representative and senator.

Community teacher associations should hold meetings to discuss the program and formulate ways to show their representative and senator of their deep convictions regarding the plan. Every effort should be made to interpret the program to PTA organizations, civic clubs, and other interested groups. Competition for funds at the state level is at an all-time high. Other functions of government and agencies are seeking increased appropriations for their programs. If these proposed improvements to the Foundation Program are to prevail, the needs of each local district will necessarily have to be interpreted to each representative and each senator. Only you and your associates are in a position to interpret and make plans for the interpretation of the local picture.

Missouri's Needs

When it comes to summarizing the educational needs of the state as a whole, then you should include in your presentation the following:

(1) An increase in resident live births in Missouri from 56,517 in

Teacher Supply-Demand Study

By Paul Greene, Director
Teacher Education and Certification, State Dept. of Ed.

The National Teacher Supply and Demand Study became a nation-wide project in 1947, and has been conducted each year by the National Committee on Teacher Education and Professional Standards.

These data are compiled each year through the aid of State Departments of Education. The Missouri study is conducted through the Division of Instruction under the general direction of Paul Greene, Director of Teacher Education and Certification.

The 1958-59 teacher supply and demand study reveals that the demand for teachers in Missouri is still greater than the supply: total demand, highschool 3,338, total supply 1,755; total demand, elementary 2,595, total supply, 1,132.

However, there are two fields at the highschool level where the supply exceeds the demand. They are men's physical education, supply

214, demand 175; and speech, supply 57, demand 46.

The demand exceeds the supply in the following fields at the high-school level: social studies, science, English and commerce. For example, in chemistry the demand is 62, supply 14; general science, demand 302, supply 23; physics, demand 60, supply 22; social studies, demand 508, supply 237.

The fourth phase of the study seeks information about students who were prepared to teach in Missouri but for various reasons are not teaching here. The study reveals that 189 elementary teachers are teaching in other states, six joined the armed forces, and 49 were married.

At the highschool level 251 secured employment in other states. The total of those going to other states would about equal the total supply from any one of our state colleges. In most cases they leave for a better salary.

1937 to 97,000 in 1958.

(2) A continuing increase in public school enrollment—the current year 17,800 over 1957-58;

(3) The employment of additional teachers for increasing enrollment and to provide services demanded from the schools (1,000 to 1,200 additional teachers employed per year);

(4) All costs have increased—cost living index in October 8% above 1955;

(5) Increased demand upon schools—special education including the gifted, attention to science, mathematics and foreign languages, drivers' education, etc.

One of the principal reasons the Missouri State Teachers Association has achieved success with legislative programs in the past has been the unity of the profession itself. A great deal of harm can be done on behalf of a program when

a person will say, "I am for this program but . . ." then go on to relate points that might have been treated differently or handled in another way. It becomes highly confusing in the minds of the members of the General Assembly to have members of the teaching profession fail to agree on a program. The usual result is for nothing to be done.

It has been the position of your Missouri State Teachers Association to support whatever tax program the General Assembly might suggest in order to finance the public schools of this state. There are many experts and well-informed individuals on taxation in the General Assembly.

To date the sales tax increase of one half of one cent, introduced as Senate Bill 200, has been the only suggestion coming from the Legislature to finance this vital program.

Improving the Biennial School Audit

By Dr. Bernard H. Voges, Director
School Finance and Statistics
State Department of Education

THE General Assembly of Missouri now requires six director districts to arrange for biennial audits.

The first of these required regular audit examinations covered the biennium July 1, 1955 through and including June 30, 1957.

An examination of the comments by the auditors of these audits furnished to the State Department of Education should prove to be a source of direction for the improvement of future financial accounting in this state.

The law requiring the audit makes provision for information to be reported covering 12 categories which are discussed below:

(1) Sources of Income: In reviewing the 812 audit reports, as far as could be determined in all instances the audit examination indicated that in the opinion of the audit personnel income had been properly accounted for. In rare instances the audit examination reported minor amounts of income had been incorrectly credited but had not been omitted or overlooked, rather needed to be adjusted so as to reflect the proper source classification. There was at least one instance in which the audit examination discovered approximately \$465 of income which had apparently been credited to the wrong account in the bank (an account other than that of the school district).

(2) Verification of Disbursements: Here again in a general way it is correct to say that audit personnel generally reported disbursements had been properly handled and could be accounted for, and again,

in some few instances, the matter of charging an item to the proper fund or classification resulted in corrections where necessary. At this point it should be noted that although the reported information was substantially good, there were at least 102 comments made in which attention was called to the improper allocation of receipts and expenditures. Closely akin to the matter of receipts and expenditures was the reporting that in five instances the book balances had not been reconciled with bank records.

(3) Reconciliation of Budget With Receipts and Disbursements: One of the most generally reported weaknesses was found in the area of budget practices. There were 90 comments in audit examinations which indicated there were no budget reports available in the audit examination. There were 103 instances in which comments were made that the budget presented was not according to good practice.

(4) Budget Procedures: In a somewhat general way it can be said that the analysis of the audit examination reveals that whenever a budget process was available, the school district officials used the budget as a guide but that in many instances, though a budget might have been available, it served no further purpose than being a point-of-reference to help in determining the future year's operation.

(5) Legal Authorization for Expenditures: The attempt to present legal service through the audit examination represented an area of considerable concern for auditors. The profession itself does not generally follow the pattern of offering legal service. For that reason comments in the audit exam-

ination with reference to legal authorization for expenditures was generally kept in the category of whether or not the board of education procedures, through the official minutes of the board, provided the necessary local school district authority for administrative officers to proceed with the accounting techniques. It should be noted that there were 82 instances reported that the minutes of the board of education meetings were incomplete as regards financial authorization. Several comments were made that board of education minutes authorized "approval of bills." Such statement leaves much to be desired when an attempt is made to determine if a specific bill has been approved for payment. Further, that there were five instances in which school district warrants were issued when no money was available in the proper fund.

(6) Examination of Board Minutes, Insurance Policies, Contracts and Deeds: A study of the 812 audit reports shows that minutes of the board of education seem to be somewhat incomplete in 82 instances. Auditors suggested that insurance coverage might be inadequate in 53 situations, that deeds to school district real property were not on file in 108 cases, that the insurance program was financed by an interest bearing contract in three cases, and that supplies and insurance were purchased from board of education members in six instances.

(7) Verification of Assets and Liabilities: The audit reports repeatedly indicate that records of school districts are not available in order to help reveal the value of capital assets such as land, building and equipment and further that in very few instances were there

records of somewhat complete inventories of school district assets. Over the years it has been somewhat difficult for boards of education and school district administrators to very adequately keep records of the current value of assets other than cash. This is true primarily because throughout the nation there has not been a suggested procedure. Currently there is a study being conducted cooperatively with the U. S. Office of Education, the American Association of School Administrators, the Association of School Business Officials of the United States and Canada, Council of Chief State School Officers and the National School Boards Association, which study has as its end result the recommendation of a commonly acceptable scheme of property accounting for school districts throughout the nation. When such publication becomes available, probably during the calendar year of 1959, there will be for the first time suggested therein a uniform scheme of property record accounting. Perhaps then improvement and direction can be given to local school districts so that the accounting for assets other than cash will be enhanced.

(8) Bonded Indebtedness: Apparently the records involving bonded indebtedness represent some of the best records available. There were no reported instances of suggestions or criticism of records in this area. However, there were 33 reported cases in which redeemed and cancelled bonds were not destroyed. There were three cases shown in which a bond register was not maintained.

(9) Examination of Capital Assets, Inventories, Surplus Accounts and Vouchers Payable: First, it is obvious that capital assets and inventories seem to overlap with Item No. 7 indicated above. Whether or not there exists a surplus account situation in school district financial records is doubtful. The only apparent surplus exists with year end balances which in a well or-

ganized district arrangement, would represent the amount of money needed to operate the schools during the first three or four months of the next school year prior to the date that an appreciable amount of state aid or local revenues would become available. Of course in the area of vouchers payable the audit examinations universally reported statements indicating that all known bills had been paid or if not paid, such statement and list of outstanding accounts payable was reported.

(10) Verification of All Accounts Paid Through Examination of Vouchers: After reviewing the audit reports it can be said that auditors expressed in their comments whether or not as a result of their examination they could determine that all accounts had been paid and if not, which ones and in what amounts were outstanding.

(11) A Statement of Whether or Not the Fiscal Affairs of the District Had Been Administered According to Law: In this area there were 123 audit reports which indicated that the accounting methods were either inaccurate or incomplete. In 39 situations boards of education were advised to use the Missouri Uniform Financial Accounting System. The selection of the depository in 49 cases was reported as not being in accord with the statutes. That attendance data and transportation data were either inaccurate or incomplete was reported in 80 instances. There were 114 comments noting that the school district treasurer was not bonded. There were 75 cases in which comments were made suggesting that the handling of food service and activity accounting records were somewhat inadequate. Five reports showed that the county treasurer was the school district treasurer. Four reported that the Secretary of the Board's Annual Report was not published. Six audit reports suggested that loans other than bonded indebtedness had been incurred. One comment pointed out that the school district

treasurer's salary was in excess of the amount provided for by law.

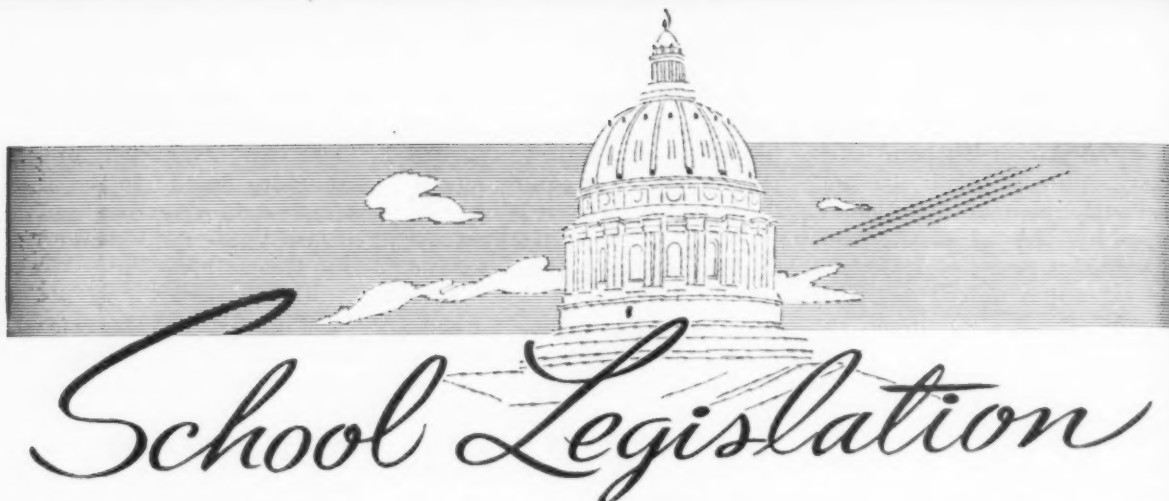
(12) An Evaluation of the Accounting System: In this latter category audit report data generally confirmed that the Missouri Uniform Financial Accounting System, if used, represented a method by which school district boards of education and school administrators could correctly portray the condition of their fiscal records on a cash basis.

Room for Improvement

The audit review would strongly suggest that the area of greatest possible improvement for school district financial records concerns the budgetary process. Room for improvement in this area is a reasonable assumption because in the first place there is no general statutory requirement for a budget which uniquely enough probably should not exist by statute. One of the important reasons for weakness in the budgetary process probably lies in the lack of complete understanding of the use of a budget in financial accounting records. All too many people look upon a budget as a prepared document setting out income and expenditures as a long term plan which, after being made, becomes the guide for controlling expenditures. Such is farthest from the truth. The budget itself is a long term document true enough—one which should suggest sources of income and the purposes of expenditure but in and of itself the budget should not represent control. If the policy making body should, for example, find it desirable to amend or adjust a budget, the control purpose would be defeated. Instead a scheme of allowing expenditures within the budgetary plan generally accepted as expenditures for which authorization has been previously determined would make possible the use of a budget as a flexible program document.

Further analysis of suggestions and comments made in the audit examination would show that

(See Audit, Page 22)



Below is a summarization of school legislation under consideration by the 70th General Assembly and our National Congress up to February 9:

Foundation Program

Senate Bill No. 166, modifying the distribution formula, and *Senate Bill No. 165*, providing for a minimum school term of 180 days as recommended by the interim committee, was heard by the Senate Education Committee February 18.

It is imperative that each school district interpret to its Senator and Representative what the passage of *Senate Bill No. 166* means in terms of a local property tax.

The recommendations of the General Assembly's interim committee on Foundation Program have been approved, among other organizations, by the Missouri School Boards Association and the Missouri Congress of Parents and Teachers.

Senate Bill No. 200, introduced by Senator Jack C. Jones, provides for an increase of one-half cent in the state sales tax to become effective if approved by the voters in a referendum election. Appreciation should be expressed to Senator Jones for leadership in this regard.

The official report of the interim committee was filed in the Senate on February 4. It contains a wealth of pertinent data relative to school needs. Coming from the General Assembly it should be effective in working with board members, organization leaders, newspapers, and other community leaders. Let

your MSTA know the number of copies you need.

Other Bills

House Committee Substitute for House Bill No. 29, requiring state colleges to charge at least \$100 a year out of state tuition for non-resident students, is on the House calendar for final passage.

House Bill No. 55, introduced by Representative Walsh, providing that "no proposition submitted to any group of electors at any election shall be resubmitted to the same group of electors within the next year following the election," was returned to the House Elections Committee. The bill would prevent the resubmission of school levies and bond issues for the period indicated.

House Bill No. 60, introduced by Representative Berra, appropriating funds for the public schools, including the full financing of the present foundation program, and the State Board of Education for the 1959-61 biennium, is in the House Appropriations Committee.

House Bill No. 65, introduced by Representative Berra, appropriating funds for the institutions of higher education for the 1959-61 biennium, is in the House Appropriations Committee.

House Bill No. 69, introduced by Representative Berra, transferring \$800,000 from the General Revenue Fund to the Handicapped Children's Fund for the trainable program, is in the House Appropriations Committee.

House Bill No. 70, introduced

by Representative Berra, transferring \$133,683,595 from the General Revenue Fund to the State School Monies Fund, is in the House Appropriations Committee.

House Bill No. 82, allowing the counties to employ skilled personnel to assist in determining property values once every five years, is on the House calendar for perfection.

House Bill No. 86, introduced by Representatives James and Foley, requiring all public senior high schools to offer courses in driver education, is in the House Education Committee.

House Bill No. 90, providing that the division of industrial inspection, among other things, shall make inspections with respect to safety of schools from fire and order the necessary changes, is on the House calendar for perfection.

House Bill No. 124, amending the continuing contract law as recommended by the Assembly of Delegates, is on the House calendar for final passage.

House Bill No. 138, introduced by Representative Young of Howard, consolidating the sections relating to the payment of county superintendents of schools, is in the House Education Committee.

House Bill No. 140, permitting the use of permanent voter registration records in conducting school elections in cities with populations between 10,000 and 50,000, is on the House calendar for final passage.

House Bill No. 142, introduced

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by Representative Flakne and others, providing that an owner of real property occupied as a residence, who is 65 years of age or over, may have the assessment of the property reduced by one-half, is in the House Ways and Means Committee.

House Bill No. 147, introduced by Representative James, repealing the 1957 act requiring payment of prevailing wages on public works, is in the House Labor Committee.

House Bill No. 153, introduced by Representative Chinn, exempting work on a farm and the operation of power driven farm equipment and power mowers from the provision of the child labor law, is in the House Labor Committee.

House Bill No. 160, introduced by Representatives Young of Howard and Berra, providing for the partial liquidation of the Public School Fund and Seminary Fund Certificates of Indebtedness and for the investment of such funds, is in the House Appropriations Committee.

House Bill No. 161, introduced by Representatives Bruffett, Wright, Estep and Gaulding, making unlawful the teaching of the theory of evolution or use of textbooks presenting the theory in public schools, state colleges and universities, or selling books containing the theory for use in public schools, state colleges and universities, is in the House Judiciary Committee.

House Bill No. 200, introduced by Representative McMurry, provides that an approved special class for mentally retarded or crippled children consists of from 10 to 20 children unless special approval be given to a smaller number, that special classes may be taught less than a full day with state payments on a pro rata basis, that state payments be \$3,500 per class and \$350 per child for home instruction, that transportation may be provided for handicapped pupils, and state aid received, and that districts may provide instruction for handi-

(Continued Page 16)

GENERAL ASSEMBLY COMMITTEES

Under most circumstances it is advisable to see your representative and senator when they are home between legislative sessions during the weekend.

When writing to your legislators, send letters to the House or Senate Postoffice, State Capitol Building, Jefferson City.

St. Louis Co. 3rd	E. J. Cantrell
Schuyler	Eugene Poe
Shannon	V. M. Baltz
Webster	John Cox Pope

PUBLIC SCHOOLS

County	Representative
Shannon	V. M. Baltz, Ch.
Jackson 12th	Ross S. Nichols, V. Ch.
Adair	J. J. Wimp
Benton	C. "Keeney" Fajen
Camden	W. R. Henry
Carroll	Grant I. Flakne
Christian	Lloyd J. Estep
Daviess	Harl A. Garner
Greene 2nd	Paul D. Canaday
Howard	George D. Young
Jackson 7th	E. R. Cassidy
Mercer	George St. Peter
Montgomery	Obbie W. Walker
Platte	William M. Couch
Polk	Elva D. Mann
Scott	J. S. Wallace
Wayne	I. W. Henson
Wright	Frank R. Carter

Senate Committees

EDUCATION

J. F. Patterson, Ch.,	Caruthersville
Robert M. Coleman, V. Ch.,	Kansas City
Jack C. Jones,	Carrollton
William Orr Sawyers,	St. Joseph
Edward J. Hogan, Jr.,	St. Louis
John W. Noble,	Kennett
William Baxter Waters,	Liberty
W. O. Mackie,	Kirksville
Lee Aaron Bachler,	Anderson
John A. Johnson,	Ellington
C. R. (Ted) Hawkins,	Brumley
Noel Cox,	Spokane
Jack S. Curtis,	Springfield

APPROPRIATIONS

John W. Noble, Ch.,	Kennett
George A. Spencer, V. Ch.,	Columbia
Floyd R. Gibson,	Independence
Michael Kinney,	St. Louis
James W. Webb,	St. Louis
William Orr Sawyers,	St. Joseph
Albert M. Spradling, Jr.,	Cape Girardeau
Jack C. Jones,	Carrollton
Jasper M. Brancato,	Kansas City
Omer H. Avery,	Troy
C. R. (Ted) Hawkins,	Brumley
Hartwell G. Crain,	Crestwood
Jack S. Curtis,	Springfield

House Committees

EDUCATION

County	Representative
Jackson 11th.....	Floyd L. Snyder, Sr., Ch.
Chariton	W. D. Hibler, Jr., V. Ch.
Adair	J. J. Wimp
Bates	Olive H. McGuire
Camden	W. R. Henry
Cedar	Joy Messick
DeKalb	G. Stafford Owen
Douglas	Claud E. Gaulding
Dunklin	Charles B. James
Gasconade	Ben C. Ridder
Greene 3rd	Virgil Doty
Grundy	Earl S. Cook
Holt	Bernard Richards
Jasper 2nd	Donald R. Roderique
Lincoln	Edward M. Cannon
Macon	Ronald M. Belt
Ozark	Ealum E. Bruffett
Phelps	Gene Sally
Ray	Dr. John F. Baber
Ste. Genevieve	Mrs. James Moore
St. Charles	Omer J. Dames
St. Clair	Calvin Holloway
St. Louis City 17th	Henry Winfield Wheeler

APPROPRIATIONS

County	Representative
St. Louis City 2nd	Paul M. Berra, Ch.
Knox	F. E. Robinson, V. Ch.
Atchison	Fred R. McMahon
Benton	C. "Keeney" Fajen
Bollinger	Clyde Whaley
Callaway	Bernard Simcoe
Carter	W. T. Bollinger, Jr.
Cass	Basil V. Jones
Dent	Dorman L. Steelman
Gentry	Luna Butler
Greene (2nd)	Paul D. Canaday
Harrison	Stephen Lincoln
Henry	Curt Davidson
Howard	George D. Young
Jackson 1st	Frank C. Mazzuca
Jackson 4th	J. McKinley Neal
Jasper 1st	Robert E. Young
Laclede	Robert Ray Cole
Lafayette	George Duensing, Jr.
Lawrence	Oscar L. Marsh
Lincoln	Edward M. Cannon
Linn	Robert Devoy
Miller	Spurgeon Atwill
Moniteau	Ralph J. Ayres
Nodaway	Howard Masters
Oregon	Lewis A. W. Simpson
Pemiscot	Charles W. Foley
Pettis	David M. Overstreet
Phelps	Gene Sally
Pulaski	Chris C. Cole
Ralls	Owen R. Jackson
St. Louis City 7th	Frank E. Kostron
St. Louis City 10th	Leroy Tyus
St. Louis City 11th	James P. Troupe
St. Louis Co. 1st	Robert Young
St. Louis Co. 5th	R. J. King, Jr.
Saline	Harry W. Smith
Scotland	Wesley McMurry
Scott	J. S. Wallace
Shelby	Jennie Chinn

capped children by contracting with other districts. This bill was developed by the Commission on the Handicapped.

House Bill No. 201, introduced by Representative Hardy and others, provides that the classroom attendance of pupils transported be used in determining transportation aid.

House Bill No. 223, introduced by Representative Baltz, provides for change of boundary between six-director and three-director school districts.

Senate Bill No. 8, introduced by Senator Avery, allowing the State Board of Education to receive and administer gifts for the Missouri School for the Blind and the Missouri School for the Deaf, is in the Senate Education Committee.

Senate Bill No. 49, introduced by Senators Hawkins and Sawyers, providing for the establishment of a state school and hospital for cerebral palsied children at the state trachoma hospital near Rolla, is in the Senate Public Health and Welfare Committee.

Senate Bill No. 101, introduced by Senators Crain and Davidson, establishing procedures for the advertising and sale of school bonds, is in the Senate Education Committee.

Senate Bill No. 108, introduced by Senators Spradling and Curtis, providing, as approved by the Legislative Committee, that contributions for members of the Public School Retirement System of Missouri employed by State and Teachers Colleges may be made on maximum salaries of \$8,400 and removing the limit on the number of years of membership service these members may count toward retirement, is in the Senate Committee on Salaries, Resolutions and Miscellaneous Bills.

Senate Bill No. 115, relating to the suspension of pupils in cities of 75,000 to 700,000 population, is on the Senate calendar for perfection.

Senate Bill No. 130, introduced by Senator Curtis and others, per-

mitting individuals retired under the Public School Retirement System of Missouri prior to the effective date of *House Bill No. 34* of the 69th General Assembly to pay into a Retired Members' Contribution Fund, to have benefits recalculated, and to receive benefits from this Fund and from appropriations from the general revenue fund, is in the Senate Judiciary Committee.

House Bill No. 257, introduced by Representative Kidd and others, authorizing school districts to issue bonds for the purchase of transportation facilities, is in the House Education Committee.

House Bill No. 258, introduced by Representative Campbell and others, making teachers employed in penal institutions members of the Public School Retirement System of Missouri, is in the House Education Committee.

Senate Bill No. 170, introduced by Senator Sawyers, providing that school districts and other political subdivisions may cooperate in the provision of recreational facilities and services, is in the Senate Local Government Committee.

Senate Bill No. 175, introduced by Senator Jones and others, providing that school districts and other political subdivisions may cooperate in the provision of recreational facilities and services, is in the Senate Local Government Committee.

Senate Bill No. 179, introduced by Senator Waters and others, providing for taxation of the flight equipment of airline companies and the distribution of the receipt of the tax to political subdivisions, is in the Senate Ways and Means Committee.

Senate Bill No. 195, introduced by Senators Hawkins and Jones, provides for the licensing and regulation of trade and technical schools.

Resolutions

House Joint Resolution No. 2, introduced by Representatives Walker, Corn and Day, submitting to the voters an amendment

to the Constitution providing that all political subdivisions including schools may vote bonds by a majority vote, is on the House calendar for final passage.

House Joint Resolution No. 4, introduced by Representative Vandlingham, submitting to the voters an amendment to the Constitution increasing the bonding capacity of school districts to 15 per cent of assessed valuation, is in the House Constitutional Amendments Committee.

Senate Joint Resolution No. 2, introduced by Senators Crain and Davidson, submitting to the voters an amendment to the Constitution allowing the exemption of household goods and furniture from taxation, is in the Senate Judiciary Committee.

Federal

Hearings on the Murray-Metcalf bill providing federal funds for education of \$25 per school-age child (ages 5-17) in the fiscal year beginning July 1, 1959, \$50 each the second year, \$75 the third year and \$100 the fourth and succeeding years, have been held by committees of both houses of Congress. Hearings were resumed the week of February 16. Anyone interested in the passage of the Murray-Metcalf proposal should write to his United States Representative and United States Senators.

MISSOURI ACHIEVES NEA MEMBERSHIP GOAL

Missouri on January 22 achieved its 17,500 membership goal in the National Education Association.

National Education Association State Director, Harold Lickey, reports Missouri membership at 17,563, an all-time high.

Below are some districts with faculty enrollment at 100% not previously published in **School and Community**.

District and Year	Superintendent
Dexter (1958)	T. S. Hill
Lemay (Dist. R-9) (1950)	Kermit O. Bierbaum
Riverview Gardens (1958)	E. M. Lemasters

If you have not paid your dues to the National Education Association this year, please send \$10 to the National Education Association, 1201 Sixteenth Street, N.W., Washington 6, D. C.

Secretary's Page



General Assembly Program

THE school finance improvement program of the Missouri General Assembly as recommended by its interim committee on the evaluation of the school foundation program has been unanimously endorsed by the Legislative Committee of the Missouri State Teachers Association, the Missouri Association of School Administrators, the Missouri Congress of Parents and Teachers, numerous boards of education, and other groups that have had an opportunity to consider it.

This significant recognition of the pressing financial needs of Missouri public schools is encouraging and gratifying. The Association will assist the General Assembly in every way possible in securing the acceptance of its recommended program.

Leaders in every school district should determine their needs now and for the next five or ten years. These needs should be effectively interpreted to all the public and especially state senators and representatives. Let them know what it means in terms of a local levy. The report of the interim committee and the revised booklet *Facts About the Financial Needs of Missouri's Public Schools*, will assist in the interpreting of over-all state needs. Copies are available on request.

Many bills, good, bad and otherwise, have been introduced. Let us keep in mind that the all important objective this session is the program recommended by the interim committee of the General Assembly. Senate Bill No. 166 modifies the formula of the foundation program to increase state support approximately \$26,000,000 per year. Its enactment into law would mean much to the children in our schools and to the teachers who teach them. Missouri tragically needs to increase teachers salaries and this would make it possible.

Is it asking too much for a state of Missouri's wealth to put forth the average for the nation in state support for public schools? What is done depends on what you and your friends do.

Leadership Conference

THE ninth state-wide leadership conference for community associations, sponsored by the Missouri State Teachers Association and the National Education Association, will again be held at the Bunker Hill Ranch Resort, the week of August 10-14, 1959.

Letters have gone to the presidents and secretaries of community associations inviting them to proceed with the selection of delegates. Each community association is entitled to one delegate. Meals and lodging for delegates will be provided. The delegates are to be officers or potential leaders in our community associations next year, individuals who are genuinely interested in building more effective professional organizations.

This conference recognizes the local associations as the foundation of our professional structure, offering the greatest opportunity for improving services, standards and welfare.

More and more they are becoming more active and effective. The results of past conferences are evident throughout the state.

Any community association will profit immensely by having a well chosen delegate in attendance. It is a vital part of the Association's program of professionalization.

With delegates in attendance from the district associations and the departments of the Association, this leadership conference is broadly representative of all the profession and affords an opportunity unequalled for its further unification.

The Missouri breakfast at the NEA meeting in St. Louis has been scheduled for 7:30 A. M., Monday, June 29. The first meeting of the Missouri delegation will follow immediately. Missouri headquarters will be Room 218, Statler Hotel. All Missourians in attendance are invited to spend as much time there as their schedules will permit.

The Role of Textbook Salesmen in Education



An important part of Missouri education are these members of the Missouri Textbook Men's Association, shown in this photograph taken at the state convention in Kansas City. All these men are actively engaged in selling textbooks to schools, and serve as the point of contact between the publisher and the educator. **IN THE BACK ROW**, left to right are: John B. Hayden, Macmillan Company; Lee M. Agee, South-Western Publishing Co.; T. M. Travelstead, Scott, Foresman & Co.; William O. Furkin, Laidlaw Brothers; Theodore L. Coffelt, Row, Peterson & Co.; Leland Smith, Ginn & Co.; Robert Miller, J. B. Lippincott Co.; David M. Scott, Scott, Foresman & Co.; H. Norman Thompson, Webster Publishing Co.; Gwen A. Nelson, Science Research Associates; Edwin Kalbfleish, Jr., Prentice-Hall; C. J. Perkins, Scott, Foresman & Co.; and William J. Moogk, Harcourt, Brace & Co.

IN THE SECOND ROW FROM BACK, left to right are: Floyd A. Townsend, Charles E. Merrill Books; Wendell Jeffries, Ginn & Co.; F. J. Indall, John C. Winston Co.; Eddie Miller, John C. Winston Co.; R. H. Weaks, American Book Co.; Ray A. Brown, American Book Co.; Henry Detherage, World Book Co. (Retired); Howard O. Stone, Silver Burdett Co.; Norman Crouch, Brodhead-Garrett Co.; Wayne Moynihan, Beckley-Cardy Co.; James F. Gilbert,

Row, Peterson & Co., 2nd Vice-President; Cliff Keisker, Ginn and Co.; and Wallace W. Heisner, Henry Holt & Co.

IN THE THIRD ROW FROM BACK, left to right are: Patrick A. Blakeney, Sr., State Publishing Co.; James E. Arnold, The Steck Co.; Robert S. Small, Wheeler Publishing Co.; W. Lee Burney, Economy Book Co., Member, Executive Committee; B. W. Stinson, McGraw-Hill Book Co.; P. J. McKinley, D. C. Heath & Co. (Retired); Joseph J. Corcoran, Lyons and Carnahan; Sam M. Spees, World Book Co.; William H. Ousley, Allyn & Bacon Inc.; Paul E. Vaughan, Harr Wagner Publishing Co.; Aaron E. Botts, Houghton Mifflin Co.; Sam M. Sprout, Rand McNally & Co.; and Everett Deardorff, Macmillan Co.

IN THE FRONT ROW, left to right are: C. E. Keltner, Laidlaw Brothers; J. A. McKinley, Scott, Foresman & Co. (Retired); W. J. Breuer, Webster Publishing Co., 1st Vice-President; Gordon F. King, Houghton Mifflin Co., President; Forrest Moore, McCormick-Mathers Co., Chairman, Executive Committee; Earl H. Boucher, Silver Burdett Co., Member, Executive Committee; Don Chaney, South-Western Publishing Co., Secretary-Treasurer; James A. Nevins, Iroquois Publishing Co., Inc.; Hubert Gramstad, D. C. Heath & Co.; and Fred L. Spees, L. W. Singer Co.

AN organization founded back in 1920 is in large part responsible for simplifying one of the teacher's most difficult tasks, that of selecting proper textbooks.

Without the aid of Missouri Textbook Men's Association, an organization of textbook salesmen, the job of choosing one book from among the large number available would be nearly impossible. But

with their suggestions, based on careful examination, the teacher can rest assured that he has the book he needs for the job he must do.

Members of the Missouri Textbook Men's Association are usually highly trained individuals, having undergone a thorough period of study and sales conferences with their individual companies. Often

they are former educators themselves, with background experience in teaching, supervision and administration.

A background in education is virtually essential for the book-seller, for he must not only know his materials, but must understand curriculum and its development. He must be a student of the latest trends in education, and is

constantly revising his ideas of what textbook can fulfill the aims sought by educators.

The business of selling books has undergone considerable change. Years ago, the school superintendent purchased many of the books used in his district, often in summer after schools were closed. The trend today, however, is for more and more books to be bought on the recommendation of a committee which has had an opportunity to examine the leading books in each particular field. Many administrators today notify book companies of a pending adoption and invite them to send sample books for examination.

While a committee studies the available books, it is the job of the bookman to cooperate with the group and appear before them to discuss texts published by his company. The Missouri Textbook Men's Association has been instrumental in raising standards of selling texts.

The salesman's job is not finished when the book is sold, however. One of the aims of the Missouri Textbook Men's Association is to see that books are properly used. Considerable service work is included in the duties of a book salesman, for they must attend meetings and make individual calls to aid teachers in understanding the best method of using the particular book. Often, the publishing companies provide service work by highly trained consultants.

Originally, Missouri Textbook Men's Association was an organization of those engaged in selling to schools. In 1941, a committee revised the constitution and recommended the organization be limited to textbook representatives. One main factor in the revision was that it was difficult to find a place for the summer exhibit which would accommodate all those engaged in selling to schools. Another factor was the differences in method and work of the textbook men from those selling sup-

By Dr. E. J. Reynolds
Assistant Superintendent
in Charge
of Personnel
Webster Groves

Teacher Morale

A TEACHER is more likely to have high morale in a school if:

1. He is kept informed on administrative policies that affect him and his work. Both misinformation and lack of information are detrimental to good morale.
2. He is made to feel he is an important part of the school system. He is given opportunities to participate in group activities and to give leadership.
3. He secures satisfaction in his work. He is given help in meeting his responsibilities.
4. He respects his principal and feels that he is fair at all times. He is confident that his principal will support him in a professional way.
5. He believes he has the best possible assignment. He has been consulted in advance of final assignment.
6. He feels he can express frankly and freely his views on educational matters. He realizes that his points of view may not be shared by others, but he likes the privilege of being heard.
7. He knows he will be evaluated

in a professional manner by the administrative staff. He also knows he will be kept informed on this evaluation.

8. He believes the salary schedule for his school system ranks favorably with that of other schools of comparable size and ability. He likes to feel that the salary schedule is administered fairly.

9. He feels staff members will be given full consideration when there are opportunities for advancement. He may not want to change his position but likes to feel that it is a possibility.

10. He sees that the administration recognizes the personality of each staff member and respects the rights of all. He believes in the Golden Rule at school as well as elsewhere.

11. He is given credit for his accomplishments. He responds favorably to commendation when it is merited.

12. He has freedom to teach according to his own judgment. He believes in institutional objectives but wants to use his own ideas in helping to achieve these objectives.

plies of various kinds.

During the months of June and July the members of the Missouri Textbook Men's Association set up exhibits at Maryville, Kirksville, University of Missouri, Cape Girardeau, St. Louis University, Springfield and Warrensburg making it possible for educators to see the latest in textbook production. Also at the State Convention of the Missouri State Teachers Association beautiful displays are set up.

Today, as the organization begins its 39th year, it is dedicated to improving standards of publishing and selling textbooks. It co-

operates with MSTA on the Reading Circle, and is constantly striving to supply adequate texts for the changing educational scene.

TEXTBOOK MEN ELECT OFFICERS

W. J. Breuer will head the Missouri Textbook Men's Association this year. He was elected at the annual luncheon-business meeting of the organization recently at the Daniel Boone Hotel in Columbia.

Other new officers include James F. Gilbert, first vice-president; Patrick A. Blakeney, Sr., second vice-president; and Robert M. Miller, secretary-treasurer.

The outgoing president, Gordon King, presided at the meeting, attended by 37.

Classroom Teachers Propose New Constitution

This proposed constitution and by-laws of the Department of Classroom Teachers of the Missouri State Teachers Association will be voted on at the annual business meeting of the Department to be held in Columbia, Missouri, April 11, 1959. Changes are indicated by bold type.

PREAMBLE

We, the classroom teachers of Missouri and members of the Missouri State Teachers Association, in recognition of our common purposes and in a spirit of professional unity, do hereby adopt this constitution for the Department of Classroom Teachers. In doing so we declare this Department to be an integral, permanent, and vital part of the Missouri State Teachers Association and of the National Education Association.

Article One—Name

The name of this Department shall be the Department of Classroom Teachers of the Missouri State Teachers Association.

Article Two—Purposes

The purposes of this Department shall be:

Section 1. To work for improved educational opportunities for all the children and youth of our state.

Section 2. To work unceasingly for high and well-rounded qualifications for teachers and for improved educational facilities.

Section 3. To seek to equip youth for democratic citizenship and world understanding.

Section 4. To urge teachers to assume their responsibilities as citizens and to exercise their rights and privileges as such.

Section 5. To encourage within our schools active participation of classroom teachers in the formulation of educational policies.

Section 6. To advance the high ideals and standards of the teaching profession by promoting the observance of the code of professional ethics adopted by the Missouri State Teachers Association and the National Education Association.

Section 7. To acquaint the public with our educational program: our problems, purposes, and achievements.

Section 8. To work for professional salaries and security for all teachers of the state.

Section 9. To promote the organization of local classroom teacher associations and to bring the associations into relations of mutual assistance and cooperation.

Section 10. To give whole-hearted support to the Missouri State Teachers Association and to the National Education Association, and the NEA Department of Classroom Teachers.

Article Three—Membership

Section 1. Any classroom teacher who is a member of the Missouri State Teachers Association shall be considered an active member of this Department.

Section 2. Any retired classroom teacher who is a member of the Missouri State Teachers Association shall be considered an associate member of this Department with full privileges except the right to vote or hold office.

Section 3. The term "classroom teacher" shall mean any person devoting a major portion of his time to classroom teaching or to allied work considered in the local salary schedule as teaching, provided such person shall have no power of rating other teachers in service.

Article Four—Officers

Section 1. The elective officers of this Department shall be the president, the president-elect, the vice-president, the secretary, the treasurer, a director from each district of the Missouri State Teachers Association, and the immediate past-president.

Section 2. The president, the president-elect, the vice-president, the secretary, and the treasurer shall serve for a term of one year from the date of election or until a successor is elected and installed.

Section 3. The president-elect shall serve for a term of one year, or until his successor is installed, and, thereupon, shall

serve as president for a term of one year or until a successor is elected and installed.

Section 4. Each district director shall serve for a term of three years or until a successor is elected and installed. Each district director shall represent his district of the Missouri State Teachers Association. One-third of the district directors shall be elected annually for the regular three-year term.

Section 5. All officers shall be elected at the annual business meeting according to the procedure set out in Article Two of the By-Laws. The candidate for each office receiving the largest number of votes cast shall be declared elected.

Section 6. The officers of this department shall be installed and take office immediately after election, the exact time to be determined by the executive board.

Section 7. Any active member of this Department shall be eligible to hold office.

Article Five—Executive Board

Section 1. The president, the president-elect, the vice-president, the secretary, the treasurer, the immediate past-president, the district directors, the editor of the News Bulletin, and any member who is a member of the executive committee of the N.E.A. Department of Classroom Teachers, shall constitute the executive board.

Section 2. The editor of the News Bulletin published by the department shall be appointed by the president with the approval of the executive board.

Article Six—Districts

Section 1. For carrying on the work of the department the district shall be the same as the districts of the Missouri State Teachers Association:

Central District, Kansas City District, Northeast District, Northwest District, St. Joseph District, St. Louis District, St. Louis Suburban, South Central District, Southeast District, Southwest District.

Article Seven—Vacancies

Section 1. In case of a vacancy in the office of president, the vice-president shall succeed to the presidency. If the vice-president is unable to serve, the executive board shall choose a successor.

Section 2. In case of a vacancy in the office of president-elect, the office shall remain vacant until the next annual election, at which time a president shall be elected for a one-year term or until such time as his successor is installed.

Section 3. In case of a vacancy in any other office, the president, with the approval of the executive board, shall fill the vacancy by appointment, such appointee to serve until the next annual business meeting when the vacancy shall be filled by election for the unexpired term.

Article Eight—Meetings

Section 1. The annual business meeting of the Department shall be held in conjunction with the Spring Conference of the Department of Classroom Teachers unless otherwise authorized by the Executive Board. It must be held annually prior to May 15.

Section 2. Special meetings of the department may be called by the president or the executive board.

Section 3. The executive board shall hold a minimum of three meetings each year.

Article Nine—Amendments

Section 1. Amendments to this Constitution may be made at any annual business meeting of the Department by a two-thirds vote of the members present and voting, provided that the proposed amendment has been submitted in writing to the secretary of the Department at least sixty (60) days prior to the annual business meeting.

Section 2. The proposed amendment shall be published in the official publication of the Missouri State Teachers Association, "School and Community," prior to the annual meeting.

BYLAWS

Article One—Parliamentary Authority
Robert's Rules of Order, Revised, shall govern the proceedings of this Department.

Article Two—Elections

Section 1. At the annual business meeting of the Department, the following officers shall be elected: President-elect, vice-president, secretary, director from each district having a vacancy, and a pres-

ident, if a vacancy has occurred in the office of president-elect.

Section 2. Beginning with the annual business meeting in 1960 the district directors shall be elected in the following manner: Directors from Southwest, Northeast, St. Joseph, and St. Louis suburban districts shall be elected for a one-year term; directors from St. Louis, Northwest, and Central districts shall be elected for two years; directors from Kansas City, South Central and Southeast districts shall be elected for three years. Thereafter all directors shall be elected for a three-year term.

Section 3. Nominations for all offices shall be made by a nominating committee appointed by the president and approved by the executive board. Additional nominations may be made from the floor.

Section 4. The election committee shall supervise the balloting, count the ballots, and announce the results prior to the close of the annual business meeting.

Article Three—Duties of Officers

Section 1. The president shall preside at all meetings of the department and the executive board. He shall fill all vacancies on standing committees, appoint special committees, and shall serve as ex officio member of each of these committees. With the assistance of the Executive Board he shall prepare programs and promote all activities of the Department. The president shall submit the proposed budget of the department to the Executive Committee of the Missouri State Teachers Association. The president shall appoint the editor of the News Bulletin with the approval of the Executive Board of the department.

Section 2. The president-elect shall assist the president in carrying on the work of the department and use his year in office as a learning and planning period for his year of service as president of the department.

Section 3. The vice-president shall take over the duties of the president in his absence and shall assist the president in carrying on the work of the department.

Section 4. The secretary shall keep an accurate record of all proceedings at the meetings of the Department and the Executive Board and shall prepare an annual report for the Missouri State Teachers Association.

Section 5. The treasurer, with the president, shall sign vouchers in duplicate for expenditures authorized by the Executive Board. He shall keep an accurate record of all money thus expended.

Section 6. The Executive Board shall, under the direction of the president, carry on the general work of the Department as directed by its membership, shall assist the president in the preparation of programs for the Department, shall decide upon the time and place of meetings, shall authorize expenditures of funds, and shall serve as the policy making body of the Department.

On or before the 31st day of April of each year the executive board shall prepare a budget setting forth the proposed expenditures to be made by this Department during the ensuing year. The budget shall be submitted to the executive committee of the Missouri State Teachers Association in the manner prescribed in these bylaws.

Section 7. All new officers shall assume their respective duties immediately following the annual business meeting. Materials contingent to each office shall be in the hands of each new officer within thirty (30) days after the election.

Section 8. The district directors shall encourage classroom teachers throughout the state to take an active part in the work of the Department and to maintain membership in the local, state, and national professional organizations. They shall encourage and assist in the promotion of a Classroom Teachers' Day in the teachers colleges and universities of each district. They shall be responsible for attending all regular and special meetings of the Executive Board and the Department, and for assuming all duties listed in the directors handbook. Each director shall prepare an annual report of his activities during the year, such report to be pre-

Two and Twenty-Two

ADDITIONAL federal participation totaling more than a quarter of a billion dollars can come to Missouri within the next four years, if a bill now under consideration in both houses of Congress is approved.

The legislation is the Murray-Metcalf bill, called S.2 in the Senate and H.R. 22 in the House of Representatives. The bill has been termed the most important piece of legislation at the federal level today. Thus far, the bill has received substantial support with 30 senators, including Senator Thomas Hennings of Missouri, introducing it.

The proposal would allot \$25 per child age 5 to 17 to all the states in the first year, \$50 the second year, \$75 the third year and \$100 for each fiscal year thereafter. States would be free to determine what proportions of the allotment should be used for teachers' salaries and for school construction.

As a total amount this would mean that Missouri would receive the first year \$25,000,000, the second year \$51,000,000, the third year \$78,000,000 and the fourth year over \$106,000,000. Think what could be done in this state to improve the educational program provided this amount of money could be made available.

Funds from the Murray-Metcalf bill may be used for teachers' salaries or school construction. Money used for construction, must be allocated to the districts in the state according to need. Funds used for salaries would be distributed with at least three-fourths of the money going to school districts according to the number of teachers in that district.

It has been pointed out that the bill is free from federal control.

Walter H. Heller, chairman of the department of economics at the University of Minnesota, said recently he believes federal support must and will come, but that federal control need not come with it.

Heller listed three reasons for strong federal financial support of education. He said education is "an investment from which we expect to reap positive gains in the form of higher productivity, more rapid changes in technology and a stronger foreign policy and greater military potential is an instrument for carrying out functions which are a direct federal responsibility. Here, the indirect benefits of education transcend all state and local lines."

The aim of most citizens is national survival, and, as Heller says, "For the federal government to assume part of the costs of public education to serve these ends is no act of largesse or charity to state and local governments but simply the best available method of discharging certain national obligations."

Heller also has pointed out that standards of education necessarily

vary from one state to the next. This, coupled with the fact that about one-fifth of the U. S. population moves each year, is enough to seek federal help to maintain at least a tolerable minimum in all states, according to Heller.

The national government, as Heller has said, has vastly superior taxing powers, and in this case "The whole is greater than the sum of its parts."

The economics professor says that, "The federal government has a responsibility for making the federal system of government work. A carefully-guarded program of federal support as in the Murray-Metcalf bill, would increase state-local ability to serve without inviting the inefficiencies and diseconomies that are associated with open-ended programs."

Express your interest in the measures to your Congressman and Senator Stuart Symington and extend appreciation to Senator Thomas Hennings as a co-sponsor of S.2.

NEA RELEASES NEW FILMSTRIP

A new NEA filmstrip, "Breakthrough to Better Schools," stresses the need for federal financial support for education, explains the present shrinking tax base now in use and discusses the Murray-Metcalf bill.

The 15-minute film is now available for widespread distribution, and is sent out as part of a packet, which also includes a speaker's guide, a handbook of statistical information on the Murray-Metcalf bill, a copy of the bill and a special tax education reprint from the February NEA Journal.

Information about the complete packet is available from Dr. James L. McCaskill, executive secretary, NEA Legislative Commission, 1201 Sixteenth Street, N.W., Washington 6, D. C.

HIGHER EDUCATION PLANS MARCH MEETING

The board of control of the MSTA Division of Higher Education will meet March 22 and 23 in Columbia, it has been announced.

First session will be at 7:30 p. m., Sunday, March 22. Programs will be mailed to each institution as soon as possible.

presented at the annual business meeting and a summary of said reports shall be published in the News Bulletin or in School and Community.

Article Four—Committees

Section 1. Standing committees shall be appointed by the president, as authorized by the Department or the Executive Board. Such committees, in nature, scope, and purpose, shall be patterned after those of the Department of Classroom Teachers of the National Education Association.

Section 2. Committee members shall be appointed for a term of two years. In 1960 each committee shall determine which members shall serve for one year. Thereafter all members shall serve for two years. There shall be the following standing committees: Resolutions, Nominations, Elections and Budget.

Section 3. There shall be such other committees as the Executive Board may authorize to carry on the work of the Department. These committees shall meet at the time and place designated by the Executive Board and shall report as directed by the board.

Article Five—Publications

Section 1. The Department shall issue a Director's Handbook which shall be made available to each member of the Executive Board; the Department shall issue a News Bulletin devoted to the interests of the Department.

Article Six—Amendments

Section 1. These bylaws may be amended at any annual business meeting of the Department by a majority vote of the members present and voting, provided the proposed amendment has been submitted in writing to the secretary of the Department at least sixty (60) days prior to the annual meeting.

Section 2. The proposed amendment shall be published in the "School and Community" prior to the annual meeting.

MSTA COMMITTEES

Policy and Plans

L. G. Townsend, Columbia, 1960, Chm.
 Leslie J. Wehling, Bayless, 1959
 John Whitney, St. Louis, 1959
 O. L. Plucker, Independence, 1960
 Everett W. Brown, Maryville, 1961
 Earl E. Dawson, Jefferson City, 1961
 Kenneth L. Locke, Kansas City, 1962
 Russell Hawkins, Jackson, 1962
 Estle Funkhouser, Springfield, 1963
 Irvin F. Coyle, Columbia, 1963

Reading Circle

O. Wayne Phillips, Kirksville, 1959
 Clyde S. Hamrick, Hillsboro, 1960
 Irene Fitzgerald, Columbia, 1961
 Members Ex Officio:
 Paxton P. Price, Jefferson City
 Hubert Wheeler, Jefferson City
 Raymond Roberts, Jefferson City
 C. H. Lindemeyer, Kirkwood

Public Relations

Milton W. Bierbaum, West Walnut
 Manor, Chm.
 John Smart, Glasgow
 J. Abner Beck, Charleston
 J. O. Teasley, Cameron
 Howard A. Latta, Webster Groves
 C. E. Brewer, Esther
 Laurence Phelps, Macon
 J. F. Coday, Branson
 Wayne E. Barnes, St. Louis
 Mary Northern, St. Louis
 Earl Gray, Brookfield
 Armin Buckner, Marshall
 Forrest Greer, North Kansas City
 Roy Freund, Warsaw
 H. E. Grayum, Ironton
 Ada Coffey, Joplin
 Russell Welsh, Clinton
 M. Virginia Hayes, St. Louis
 Charlotte Cannon, Kansas City
 Willard J. Gaff, Springfield
 D. E. Hussong, University City
 Mrs. Beatrice Kyle Garrett, St. Joseph
 Georgia Searcy, Kansas City
 Mac Coverdell, Bowling Green
 A. L. Story, Kansas City
 Clobert B. Broussard, St. Louis
 Harold Lickey, Marshall, Ex Officio

Legislative

Ward Barnes, Normandy, Chm.
 Philip J. Hickey, St. Louis
 George L. Blackwell, St. Joseph
 R. L. Terry, Kirksville
 F. L. Sexton, Sullivan
 Homer Clements, Independence
 A. L. Crow, Kirkwood
 L. M. Twitty, Sikeston
 Joe Nichols, Jr., Jefferson City
 Ray Wood, Bolivar
 S. M. Rissler, Trenton
 Raymond E. Houston, Chillicothe
 Aaron W. Oberman, St. Louis
 Paul Wickless, Unionville
 Charles A. Sloan, Mt. Vernon
 Robert Forbes, Kansas City
 Ralph B. Tynes, Festus
 B. W. Robinson, Rolla
 James A. Hazlett, Kansas City
 Hubert Wheeler, Jefferson City, Ex
 Officio

Sources of School Revenue

Lyle D. Hensley, Dearborn, Chm.
 Emil H. Rohlf, Normandy
 Blanche Longshore, Kansas City
 Advisers:
 Bernard Voges, Jefferson City
 W. W. Carpenter, Columbia
 G. M. Coleman, St. Joseph

Teachers' Salaries and Term of Office

Sam Lawson, St. Louis, Chm.
 Theodore O. Anderson, Joplin
 Ora T. Tallent, Steelville

Adviser:

Mrs. Thelma Cook, Sedalia

Teacher Education and Professional Standards and Ethics

W. L. Adams, Carrollton, 1959
 Mark Lumb, Brentwood, 1959
 Margaret McQuinn, Kansas City, 1959
 Marie Hoffman, St. Louis, 1960
 Warren C. Lovinger, Warrensburg,
 1960

Metz G. Cherry, Pleasant Hill, 1960
 Frederic M. Morrow, Poplar Bluff,
 1961

Virginia Carson, St. Joseph, 1961
 James F. Findlay, Springfield, 1961

Members Ex Officio:

L. G. Townsend, Columbia
 Margaret Schowengerdt, Webster
 Groves
 Hubert Wheeler, Jefferson City

Resolutions

C. J. Burger, Washington, 1959
 Robert E. Strickler, St. Louis, 1959
 Richard Longwell, Raytown, 1959
 Mrs. Noma Sawyers, St. Joseph, 1959
 Violet Fairchild, Kansas City, 1959
 Paul Lambert, Moberly, 1960
 Eleanor Beck, Springfield, 1960
 Charles E. Bess, Flat River, 1960
 Mildred Fry, Smithville, 1960
 Elizabeth Ruck, Kirkwood, 1960

Educational and Recreational Center

H. H. London, Columbia, Chm.
 Forrest H. Rose, Cape Girardeau
 Roy S. Dunsmore, West Plains
 Nellie W. Utz, St. Joseph
 Amy Rose Shane, Kansas City
 Mrs. Buena Stolberg, Webster Groves
 Mrs. Buella Brooks, St. Louis
 Raymond Moore, Albany
 Vernon Welch, Adrian
 Norman Humphrey, Waynesville

BROCHURE STUDIES FIRE PROTECTION

"Modern Fire Protection for Schools, Churches, Hospitals and Other Institutions," a new brochure issued by American LaFrance, maker of fire engines and equipment, describes hazardous spots in institutional buildings and shows the type and size of portable fire extinguishers recommended for best protection.

The brochure is available from American LaFrance, Institutional Fire Safety Department, Elmira, New York.

MATHEMATICS INSTITUTE

A summer institute for teachers of junior highschool mathematics will be held at Southwest Missouri State College during the summer, reports Dr. Carl Fronabarger, professor of mathematics and head of the mathematics department.

The six-week program is scheduled for June 15 through July 24, and will be sponsored by the National Science Foundation in conjunction with the SMS mathematics department. Thirty teachers of mathematics from junior highschools will be selected as participants.

Participants in the institute will be granted stipends of \$75 per week plus an allowance of \$15 per week for each dependent, with a maximum of four such dependents. Two courses will be offered, "Development of Mathematical Concepts through Resource Materials," and "Problem Solving." Each of the courses will offer three semester hours of undergraduate credit.

Audit

(Continued from Page 13)

boards of education could: (1) improve their accounting techniques, (2) give consideration to a plan of recording information about capital assets, and (3) exercise care about the handling of debts for property in those instances in which comments were made.

It is possible, of course, that most every school district would want to review the conditions in their own district by comparing their plan of operation with the comments as have been reported above. If, for example, a school district in some instance should find its treasurer is not bonded, according to law one of the fundamental services of the audit examination is accomplished if a school district operating under such condition changes its plan and arranges for the appropriate legally required bond.

The next period of required biennial audits covers the dates from July 1, 1957, through and including June 30, 1959. Districts may file audit reports annually. Care must be exercised, however, by the respective boards of education that the biennial requirement is met within the 120 days following July 1, 1959, the second annum.

By Mrs. Celia Blevins Eudy
Kansas City

BOTTLE BLOWING

A Teaching Aid for Chording

THE first time I heard tuned bottles blown was at Central College when Charlie Armstead's dance band played a novelty number, "Pop-Eye, the Sailor Man," at one of our school dances. By filling the pop bottles with different amounts of water and tuning them to a complete triad, the bottles were blown across and sounds were produced to represent a steamboat whistle. The haunting flute-like sound intrigued me from the very beginning, and from that time I began toying with the idea of group chording in a similar manner. Thus developed the "Bottle Blowers' Band," as my fifth and sixth grade pupils insisted I should call it.

To describe a sound made from blowing across bottles filled with varying amounts of water would be difficult, as each tone has a feeling of its own when played with others. The quality, however, with more experienced players, can be somewhat like an organ, though lacking in resonance.

In experimenting with our bottle blowing sounds it was necessary for each child to learn the embouchure which, in general, is the same used for flute playing. A control of the tone was also important, for each player had to listen carefully to see that his tone was constant in order to blend in with



Fifth and sixth grade pupils in Thacher School, Kansas City, learned chording in a unique fashion when they became members of the "Bottle Blowers' Band." Their teacher, Mrs. Celia Blevins Eudy, introduced the innovation after she once heard a dance band play a novelty tune on soda pop bottles.

tones like his as well as with others of his triad. On the second week of practice an occasional player was able to distinguish a slight pitch variation and would raise his hand during tune-up time to have this remedied by the addition or subtraction of water.

The "Right" Bottles

Tuned bottles can be gradually developed by finding the right bottles to produce a needed tone. Circumstances led to our choosing bottles of a like kind for our first experiment in blowing. The traditional orange pop which we had for a special Halloween treat furnished us 36 empty bottles, and from that stemmed the idea of varying the amounts of water for scalewise tones. Once the children knew that tones could be produced they were all eager to blow.

Our first experiment in bottle blowing was made during the development of a unit on "sound" in our science class. Although we had no scientific reason to continue our experiment, I saw a chance to teach chording in a new way. So we launched into our sixth grade chord development as shown on our charts which we displayed all through our unit. With a thorough understanding of our chords, the tuning of the bottles began.

In tuning our bottles we began

with the tonic chord, do-mi-so, which was tuned to concert pitch from our bell tone blocks or the miniature xylophone furnished for our use by the school. With 30 class members we were able to triple our tones by planning three bottles of the same tone for different class members to play.

Since the children had already learned the three basic chords of music (I, IV, V) we easily completed the tuning of the first chord. Each student playing a "do" bottle found that he could also play in chord IV (do-fa-la) which provided him with extra times that he could blow his bottle.

On the five chord we met a dilemma. "So" could also be played on chord five, but the problem came when we were planning two tones of different chords for each player who blew two bottles in the band. Sometimes it was necessary to exchange a bottle with a neighbor. We tried to be very sanitary about it, as the "wiper" used new cotton saturated with alcohol to clean the area of each bottle which was blown across before the bottle exchange was made.

Other properties used during band time included a pitcher of water for tuning purposes and a sponge to mop up afterward. Later a collector was assigned to place

Contributions to Bunker Hill

Contributions received since the April, 1958 issue of **School and Community** are gratefully acknowledged as follows:

A four-piece brass fireplace set was given by Delta Kappa Gamma of West Plains. It serves a very useful purpose.

Mr. and Mrs. Hershel Rowland of the Riverview Gardens school district have been very generous. In early spring they gave the Resort an excellent Cable-Nelson piano. Then in October they gave a new power hand saw costing \$72.66. Both are very useful gifts. A maintenance workshop is under construction at present. The saw will become a part of its equipment.

New Madrid Co. CTA	\$ 123.50
Clayton CTA	25.00
Montgomery Co. CTA	25.00
St. Francois Co. CTA	50.00
Englewood CTA	15.00
Platte Co. CTA	15.00
Smithville CTA	5.00
Southwest Mo. Dist. Assn.	100.00
Belton CTA	5.00
North K. C. CTA	50.00
Northwest Mo. Dist. Assn.	75.00
Columbia CTA	50.00
Pemiscot Co. CTA	21.03
Mountain Grove CTA	36.81
Pattonville CTA	50.00
Carthage CTA	25.00
Maplewood-Richmond Hgts. CTA	25.00
Kansas City Dist. Assn.	419.20

Jackson R-2 CTA	25.00
Shelby Co. CTA	25.00
Moberly CTA	38.75
Eureka CTA	25.00
Clinton Co. CTA	25.00
Sedalia CTA	66.40
Nevada CTA	20.00
St. Joseph Dist. Assn.	250.00
Springfield CTA	100.00
St. Louis Div. Com. Assn.	200.00
Eldon Classroom Tea. Assn.	10.00
Milan R-II CTA	25.00
Maryville CTA	15.00
Kirkwood CTA	131.20
Pulaski Co. CTA	25.00
Novinger CTA	5.00
Hickman Mills CTA	35.00
Cape Girardeau CTA	50.00
Joplin CTA	50.00
Monett CTA	15.00
St. Charles Co. CTA	25.00
St. Louis Dist. Assn.	2000.00
Jennings CTA	25.00
St. Louis Pupil Personnel Assn.	5.00
Desloge CTA	10.00
East Prairie CTA	25.00
Lincoln Co. CTA	25.00
Kirksville CTA	17.00
Sikeston CTA	25.00
Mr. A. A. Butzow	10.00
Clinton CTA	50.00
Unionville CTA	10.00
Wellston CTA	25.00
Webster Groves CTA	50.00
Scotland Co. CTA	5.00

each bottle (properly labeled with the name of the pupil and tone he played) into the empty case after bottle blowing was finished for the day.

Playing Tunes

After 45 minutes for the first tune-up we were ready to play our bottles. What a thrill we experienced as I gave the signals for the chord numbers with my fingers as the band played. The students took turns playing the melody on the bell tone blocks. We were soon able to do such simple tunes as "Mary Had A Little Lamb," "Three Blind Mice," and finally "America."

On our second day of bottle blowing we added tenor bottles to our band by tuning the root tones (do, fa, la) one octave lower. For these we used the twelve-ounce family size bottles. As one good

thing leads to another, we finally completed our instrumentation by tuning three jugs for basses. Then our instrumentation was satisfactory to all ears.

Christmas was near and new program material was needed. Along with our repertoire we developed new techniques of playing. These included a very fast passage of single tonguing in "Deck the Halls," a full chord accompaniment for a duet on the bell tone blocks, and a waltz effect (base-treble-treble) to accompany our vocal soloist in "Away in the Manger." By using voices of students of another room for our melody to "Jingle Bells" we added to the usefulness of our Bottle Blowers' Band.

Because we learned our chording in a new way, I am sure we shall never forget it.

Ladue CTA	50.00
Dunklin Co. CTA	125.00
W. H. Millinger	5.00
Al Coffman	5.00
Wayne Co. CTA	25.00
Jefferson Co. CTA	200.00
St. Charles CTA	50.00
Cedar Co. CTA	25.00
Rolla CTA	35.55
Ritenour Dept. Classroom Teachers	5.00
Salem CTA	25.00

Suggest to your Community Teachers Association that it send a donation for Bunker Hill to the Missouri State Teachers Association, Columbia, Mo.

CURRICULUM STUDY UNDERWAY AT RIVERVIEW GARDENS

The board of education at Riverview Gardens School District has ordered an extensive survey of the entire curriculum at all levels of the public schools in their district for the present school year.

CLAIM FILED

Missouri State Teachers Assn.
Sickness, Accident and
Hospitalization Insurance

Dear Sirs:

Sunday I received two drafts totaling \$953.78. This represents my claim for recent surgery and hospital expenses, for which I wish to express my thanks for your prompt attention and courteous treatment.

I know of no better way to express it than to say, as soon as I can contact my attorneys "Hookum, Holdum, and Rookerum," I will file claim against you for the following:

A) Severe shock to my wife's and my nervous system, from receiving this so soon before Christmas

B) One Bandaid used for injury suffered sitting on pin cushion—said injury discovered 30 minutes later, after surprise and shock had worn off

C) Treatment of vocal cords required for shouting to neighbors and friends of the fine treatment we received

D) \$5,926.00 overtime used by calling a teachers' meeting to show the results of being insured with Continental.

Sincerely, my wife and I think you are a great outfit.

Sincerely,

Harold T. Downs, Principal,
Lockwood School,
935 Tuxedo Blvd.
Webster Groves, Mo.

ITEMS OF INTEREST

Mrs. Esther Warren of Bates City has been employed by the Grain Valley board of education as a fifth grade teacher.

Dr. Newman Walker, superintendent of the Mountain Grove public schools, has been given a new three-year contract.

Mrs. Edna Ellern, sixth grade teacher at Vogt School, one of the Ferguson-Florissant schools, will be featured in a full-length article to appear in the **NEA Journal**. The article, one of a series entitled "How Teachers Live" will appear in one of the spring issues.

Mrs. Dorothy Riddick of St. Louis has been elected to the position of fourth grade teacher at McKinley School, St. Charles.

Tom Coleman has been appointed elementary music instructor at Hillsboro to replace Mary Lou Nabors who resigned.

Robert Snowden of Liberal was recently appointed mathematics teacher for the Carterville highschool.

Mrs. Sharon Johnson has been employed as a teacher in the Grain Valley public schools. She has been serving as a substitute.

Dr. Marie Vilhauer, Southeast Missouri State College, was elected National Vice-President of Pi Omega Pi, national honorary fraternity in business education, at its biennial convention the latter part of December in Chicago.

Eric M. Hohn, Superintendent of the West Walnut Manor Schools, is the author of an article entitled "City Within a City" published in the February issue of **Ford Times**.

Max Branstetter has been employed by the Naylor Board of Education to teach industrial arts in the highschool.

Glenn C. Smith, Superintendent of the Salem Public Schools since 1933,

has announced that he will retire at the close of the present school year.

Glyndal Roberts, 37, Superintendent of the Bronaugh schools, has been elected by the Salem Board of Education as Superintendent of this system to begin his services July 1.

Harlen W. Barnes, a recent graduate of Southwest Missouri State College, has been appointed eighth-grade teacher at Pleasant Hill.

John Thomas of Donora, Pennsylvania, has been elected fourth-grade teacher by the Nixa Board of Education.

David Norton, a recent graduate of Southwest Missouri State College, is the new teacher of business education at Doniphan.

Wilbert Hackman was recently employed as mathematics teacher at the Washington highschool.

James R. Andrews of Buffalo is now

RECOMMENDATIONS MADE FOR TOMORROW'S SCHOOLS

Eliminate small high schools with fewer than 100 in the graduating class.

This is one of the recommendations made by ex-Harvard president Dr. James Bryant Conant in the February issue of **Look** magazine. The magazine article is a preview of his report on the American highschool, released in its entirety at the convention of the National School Boards Association.

Other recommendations by the noted educator include:

Counsel students to plan their high-school programs on an individual basis.

Require all students to take certain courses as general education for citizenship.

Place all students in their required courses in class sections according to their ability, subject by subject.

Enable students not going on to college to elect vocational courses of direct use in their communities.

Encourage the top 15 percent of students to take more challenging academic courses, including four years of math, four years of one foreign language, and three years of science, in addition to the English and social studies required of all.

Give special attention to the highly gifted three percent of the school pop-

ulation and to pupils whose reading ability is particularly low.

PINEY WOODS SCHOOL SEEKS RETIRED TEACHERS

A school which began in an old sheep shed and today is one of the most successful in the United States recently was honored on the "This Is Your Life" television program. The school, Piney Woods, is unique in that its faculty is comprised of retired teachers.

Located between Jackson and Hattiesburg, Mississippi, the Negro school was founded by Laurence C. Jones, a graduate of the University of Iowa. Today it consists of modern brick buildings, its own water-works and a post office called Piney Woods, Miss.

From near the beginning, retired Northern white teachers have been a part of the school's faculty, and most of the classroom teaching is done by this group. Dr. Jones indicated that the most difficult field in which to find retired teachers is biology and chemistry.

In this issue of "School and Community" is an advertisement seeking correspondence with retired women teachers for the 1959-60 session. Dr. Jones has said the school needs teachers of English, biology and mathematics.

Scientifically measures the achievement of a pupil, class or school — see the latest

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employed as eighth-grade teacher at Stockton.

Billy F. Maddux of Eldridge is serving as fourth-grade teacher at Pattonville.

Robert L. Campbell, who last served in this state as a teacher in Mexico in 1920, recently retired from his duties at Hendrix College, Conway, Arkansas.

David A. Punch, fifth grade teacher at Boyd School, Springfield, has been appointed acting principal of Doling School for the remainder of this school year, succeeding A. C. Brewer, who has been granted a leave of absence.

Jennie Wahlert, director of the nursery school at Washington University, St. Louis, and former teacher, supervisor and principal in the St. Louis public schools for 48 years, was named as one of the ten Women of Achievement for 1958 by a non-partisan group of distinguished St. Louisans. She was honored for her contribution to education.

Jasamyn Sanders Garrett, speech and dramatics teacher in the Hayti public schools for the past eleven years, was recently chosen Woman of the Year for this community.

Dr. Howard M. Terry, superintendent of the Bonne Terre public schools, has announced that this school is experimenting with a modified "Joplin" approach to reading. Pupils in grades third, fourth and fifth were tested last spring and assigned to eight groups on the basis of the tests. This year the teachers in grades fourth, fifth, and sixth are each teaching one group of pupils during the reading period.

Arthur Bauer, principal of Walnut Grove School in the Ferguson Florissant School District, recently received Radio Station KXOK's Safety Courtesy Traffic Award.

Jennings H. Biebel, science teacher at Hanley junior highschool, University City, has been appointed principal of the Greensfelder Park Elementary School in this district effective next September.

Raymond E. Houston, superintendent of the Chillicothe public schools, has announced that Dr. A. Sterl Artley addressed the Chillicothe Community Teachers Association February 24 using the subject "Correlating Elementary and High School Reading." The Livingston County Teachers Association also attended the meeting.

Mrs. Octa Phillips, eighth grade teacher at Milan, resigned January 28. Her replacement is Mrs. Reva Crocker.

Mrs. George Bond has been appointed by the Dixon Board of Education to replace Katherine Nelson as the second grade teacher.

Mrs. Mark Grant has been appointed second grade teacher in the Warrenton schools to succeed Mrs. Dolores Dommernuth who resigned.

William P. Matthews, principal of the Milan public schools, has appointed a curriculum study group to evaluate and suggest revisions for the highschool curriculum.

Sue Paxton, teacher of the first grade in the Dixon school has resigned. Her successor is Mrs. Opal Sheppard.

Raymond J. Mosley, superintendent of the Milan public schools, has appointed a committee to formulate a new salary schedule for this reorganized district and the committee is to also recommend a new sick leave plan.

Mrs. Ruby Downing of Warrenton has been appointed teacher of the fifth and sixth grades in the Marthasville School. She succeeds Mrs. Margaret Vedder.

Shirley Gentry of Chariton, Iowa is the new music instructor at R-3 highschool at Keytesville. She replaces Joy Edgington who resigned in December.

Patricia Ann Thompson has been appointed by the Ferguson-Florissant board of education to teach art in the senior highschool.

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Jefferson City, Mo.

Mrs. Nancy Brownlee of Columbia is the new home economics teacher in the Harrisburg R-8 highschool, replacing Mrs. Ann Hogan who resigned Jan. 20.

Mrs. Robert J. Basnett has been hired to replace Mrs. Katherine Love, part-time teacher of home economics at Fulton highschool.

Bill Witty has resigned from his duties as basketball coach at Rock Port R-2 school district. He will remain as an instructor.

Auguste Horn retired Feb 10 after serving 47 years as a St. Louis public school teacher.

Dr. Warren C. Lovinger, president of Central Missouri State College, has been named to the committee on taxation and fiscal reporting of the American Council on Education, Washington, D. C. His appointment extends to December, 1961.

Frances Paula Giffin of St. Louis has been hired to teach seventh grade in the DeSmet school in Florissant.

James Westbury, former senior high-school social studies teacher, became Director of Special Services for the Normandy School District January 26.

Mary F. Graves, Macon county superintendent, has reported 100% membership in the MSTA since the last issue.

Mrs. Edith Hulen, a recent graduate of Central Missouri State College, has accepted a position as first grade teacher in the Midland school at Overland.

Evonne Miller, a recent graduate of Southeast Missouri State College, has been employed to teach vocal music in the junior high and highschool at Caruthersville.

Nathan Hovland has been named by the Dixon board of education as a teacher of English and speech in the highschool.

Mrs. Bertha Pierce, substitute teacher in the Clarkton elementary school, has been employed full-time for a second grade position.

N. D. Haugen, superintendent of the Hallsville schools, has resigned.

Walter Buchanan, pastor of the Church of Christ in Monett, has been hired by the Purdy board of education as a temporary replacement for Mrs. Cornelia Hawkins, teacher of English and speech.

Isabel Tucker, retired principal of Shaw and Gratiot grade schools, St. Louis, was recently honored by staff members of both schools at a luncheon.

Mrs. Nelrose Pigmon is now teaching music in the elementary schools at Clarkton. She succeeds Mrs. Jack Lincoln who resigned.

Floyd Cokerham, superintendent, LaPlata public schools, has announced that the faculty of this district has voted to form its own community teachers association effective next year.

Dr. Carl E. Wagner, superintendent for the past two years of the Hickman Mills school district, has resigned effective March 1 to accept a position as superintendent of the Enid, Oklahoma school system.

NEW TV PROGRAM HONORS TEACHERS

A. Clair Brewer, principal of Springfield's Doling Elementary School, was the first educator to be honored on a new Springfield television program, "Kaleidoscope," which honors a different Springfield teacher each week.

Selection is based on outstanding contributions to education of the city's youth.

Brewer, a former physics instructor at Central Highschool in Springfield, has received a Link Foundation fellowship to complete work toward his doctorate in science education at the University of Tennessee in Knoxville.

The Springfield educator is a former president of the Southwest District Teachers Association and the author of a course of study in science and aviation for public schools in Tennessee.

NEW HORIZONS
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we hope proves helpful

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NEW MAP OF ALASKA

This new 28 x 27" Jeppesen Color Relief Map of Alaska at 25¢ to teachers—fills big need. Only Alaskan map with three-dimensional look, marginal index of geographic and cultural names for quick, easy locating—also on map side thumbnail story and history—in addition, Teaching Guide by geographer Ina Cullom Robertson so well known in social studies field.

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ELEMENTARY PRINCIPALS HOLD CONFERENCE

"Art in Our Schools" and "The Emerging Role of Science in a Modern World" were topics which highlighted the seventh annual Elementary Principals Conference February 6 and 7 in Joplin.

One of the conference's three sessions was devoted to art, and featured talks by Joplin art teachers, including Miss Lila Lee Boyd, Mrs. Margaret Meyer, Mrs. Jane Love, Mrs. Zelma Miles, Miss Eunice White, Paul Anderson, Mrs. Fern Carter, Mrs. Margaret Johnson, Norman A. Krusic and Arthur Boles. Chairman for the session

was Mrs. Marjorie Smith, art supervisor in Joplin.

The chief address of the conference was "The Role of Science in Industry," presented by Donald Doan, Eagle-Picher Company of Joplin.

A panel discussion concerning "The Role of Science in School" was featured at the third session of the meeting. Participants included Professor James Maupin, chairman, and Paul Antle and William Spear, all of Joplin; Mrs. Sadie Clark, Carthage; Mrs. Sarah Hagan, Neosho; and Herbert H. Condray, Springfield.

Frank Crodgy, president of the Joplin Elementary Principals Association was in charge of all of the sessions.

Important ★ EVENTS

MARCH

- 1 Association for Supervision & Curriculum Development Annual Conference, Cincinnati, Ohio, March 1-5, 1959.
- 6 Department of Classroom Teachers NEA Southwest Regional Meeting, Hotel Utah, Salt Lake City, Utah, March 6-7, 1959.
- 9 National Art Education Association Annual Conference, New York, New York, March 9-14, 1959.
- 10 Education Day, University of Missouri, Columbia, March 10, 1959.
- 13 Northeast District Teachers Association Meeting, Kirksville, March 13, 1959.
- 20 St. Louis Suburban District Meeting, Kiel Auditorium, St. Louis, March 20, 1959.
- 22 Division of Higher Education, Missouri State Teachers Association Meeting, University of Missouri, Columbia, March 22-23, 1959.
- 23 American Personnel and Guidance Association Annual Convention, Hotel Cleveland, Cleveland, Ohio, March 23-26, 1959.
- 28 Missouri Science Teachers Association Meeting, Student Union Building, Missouri University, March 28, 1959.
- 29 American Association for Health, Physical Education and Recreation Convention, Portland, Oregon, March 29-April 2, 1959.
- 29 Association for Childhood Education International Study Conference, St. Louis, March 29-April 3, 1959.

APRIL

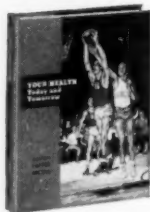
- 1 Teaching Career Month, April 1-30, 1959.
- 1 National Council for Teachers of Mathematics Annual Meeting, Dallas, Texas, April 1-4, 1959.
- 3 Missouri Council of Social Studies, Student Union Bldg., University of Missouri, Columbia, April 3-4, 1959.
- 4 Business Education Department MSTa, Ninth Annual Spring Conference, University of Missouri, Columbia, April 4, 1959.
- 5 Midwest Regional Drive-In Conference on Community School Administration, Hotel Jayhawk, Topeka, Kansas, April 5-7, 1959.
- 7 Council for Exceptional Children Annual Convention, Atlantic City, N. J., April 7-11, 1959.
- 11 Annual Elementary Education Conference, William Jewell College, Liberty, April 11, 1959.

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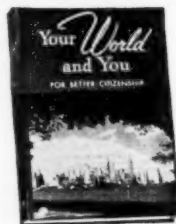


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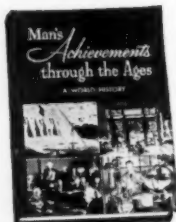
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World History

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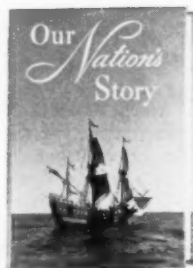
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- SUMMIT, N. J.
- PALO ALTO, CALIF.
- DALLAS, TEXAS
- ATLANTA, GA.

- 11 Department of Classroom Teachers, MSTA, University of Missouri, Columbia, April 11, 1959.
- 12 National Library Week, April 12-18, 1959.
- 13 Elementary School Principals MSTA Spring Conference, University of Missouri, Columbia, April 13-14, 1959.
- 13 Audio-Visual Instruction Department, NEA, Annual Convention, Olympic Hotel, Seattle, Washington, April 13-16, 1959.
- 17 Missouri Art Education Association, Spring Conference, Ritenour, St. Louis County, April 17-19, 1959.
- 17 Industrial Education Meeting, University of Missouri, Columbia, April 17-18, 1959.
- 23 Association of School Business Officials of Missouri Spring Conference, The Elms Hotel, Excelsior Springs, Mo., April 23-25, 1959.
- 25 Missouri Council of Teachers of Mathematics Spring Meeting, Lindenwood College, St. Charles, April 25, 1959.

MAY

- 1 Workshop for School Secretaries, University of Missouri, Columbia, May 1-2, 1959.
- 1 Central States Modern Language Teachers Association Meeting, Statler Hilton Hotel, St. Louis, May 1 and 2.

JUNE

- 3 Vocational Agriculture Teachers Conference, University of Missouri, Columbia, June 3-5, 1959.
- 25 Missouri Association of School Administrators, University of Missouri, Columbia, June 25-26, 1959.
- 28 NEA Annual Convention, St. Louis, June 28-July 3, 1959.

JULY

- 8 Kindergarten Conference, University of Missouri, Columbia, July 8, 1959.
- 9 Annual Reading Conference, University of Missouri, Columbia, July 9-10, 1959.

AUGUST

- 10 MSTA-NEA Conference for Community Teachers Association Leaders, Bunker Hill Ranch Resort, August 10-14, 1959.

NOVEMBER

- 4 Missouri State Teachers Association Annual Convention, St. Louis, November 4, 5 and 6, 1959.

STUDENTS PRINT THEIR OWN YEARBOOK

Charles L. Johnson, supervising teacher of art and sponsor of the yearbook staff at Horace Mann Laboratory School, Northwest Missouri State College, Maryville, has announced that this year's annual will be printed entirely by students of the school.

"The Memories," school annual, will be printed on a newly-acquired 1250

Multigraph Offset Press and printing frame. The press will allow the staff to go beyond the limits of the usual stereotyped design of most highschool annuals.

The staff will lay out all pages, prepare artwork suitable to offset printing, make the plates and print in several colors. Retouching of the negatives used in offset printing is being co-ordinated with the commercial art section of the school's art department.

NEA SEMINAR

A behind-the-scenes look at American and U. N. politics for \$308—and

college credit, too—is available to U. S. teachers for the fourth time as the NEA Travel Division announced recently its six-week Washington-United Nations seminar.

Tours of government and diplomatic facilities, lectures by men who make the news, and fun and relaxation make up this two-part vacation-trip workshop in practical American politics and history.

Teachers may get further information from the NEA Travel Division, 1201 16th St., N. W., Washington 6, D. C.

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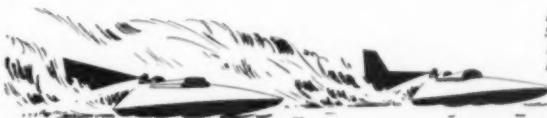
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PAMPHLET OFFERS FIRE SAFETY HINTS

School fire safety requires a properly balanced combination of building construction, fire extinguishing facil-

ities, means for guarding against fire hazards and regular fire exit drills, according to a new pamphlet published by the National Board of Fire Underwriters.

Entitled "Fire Safe School Build-

ings," the publication suggests that another important part of school fire safety is administrative attention. The 21-page booklet divides school fire safety into three classifications—building construction, firefighting equipment and heating and ventilating equipment. The latter classification covers everything from wiring to wastepaper handling.

Also included in the book is a "school inspection blank" which consists of 36 questions on fire safety, including some covering fire escapes, heating equipment, fire extinguishing equipment and building construction.

The pamphlet was published by the National Board of Fire Underwriters, 88 John St., New York 38, New York.

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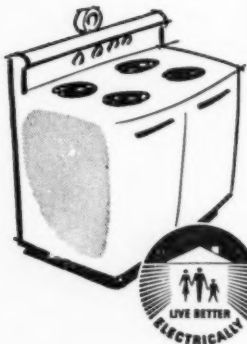
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TOP EDUCATORS URGE SCHOOL RE-EVALUATION

The Educational Policies Commission has just issued a 30-page statement, "An Essay on Quality in Public Education," which provides help to those who are looking for a method to evaluate their schools.

The Commission calls the problem of evaluation a complex one, and says, "American education is so bound up with its local environment and current clientele that the establishment of national uniform criteria for schools is extremely difficult and perhaps unwise. Every school is the product of many interrelated decisions, involving constantly renewed compromise between the desired and the feasible. The wisdom of these decisions cannot be evaluated without professional experience and detailed research.

"Yet it is relatively simple to identify certain conditions in the school and its environment without which the educational program cannot be satisfactory. Evaluation directed toward these prerequisites may prove a powerful stimulus to the improvement of education."

After a general description of the American educational tradition and the characteristics of a good school program, staff and administration, the statement focuses on five conditions without which, in the Commission's view, the educational program cannot be satisfactory:

The program should be individualized.

Staff should be competent and of sufficient size and specialization.

School leadership should seek improvement.

The school-district population should be large enough to support an effective highschool.

There must be enough money.

Copies of the statement are available at 35 cents each from National Education Association, 1201 16th St., N.W., Washington 6, D. C.

WOMEN VOTERS ISSUE HANDBOOK

The rights and responsibilities of the Missouri voter—on a city, county, and state level—are defined and discussed in the new "Missouri Voters' Handbook," published by the League of Women Voters of Missouri.

Beginning with a discussion of who is eligible to vote, the booklet goes on to tell of the political party organization; municipal, county, state and national government; and specialized areas such as public education, finance, health and welfare. In the back of the handbook are a series of Missouri resource maps.

Copies of the book are available for \$1 from the League of Women Voters in your community or order from Missouri League of Women Voters, 6640A Delmar Blvd., University City 5, Missouri.

MISSOURIAN SEEKS TOP DCT POST

A Missouri teacher, Mrs. Buena Stolberg, Webster Groves, is a candidate for the presidency of the Department of Classroom Teachers of the National Education Association.

Presently the vice-president of the organization, Mrs. Stolberg has been active in many educational organizations, and has been an officer for several groups.

The Webster Groves educator is a former president and vice-president of the Missouri Department of Classroom Teachers, was president of the Community Teachers Association in Webster Groves, and served as director of the South-Central Region of the Department of Classroom Teachers. She was vice-president of the Greater St. Louis Council for Social Studies, president of the State Council for Social Studies, and national chairman of the Department of Classroom Teachers Constitution Committee.

Mrs. Stolberg was on McCall's teachers' honor roll in 1952, and Missouri's representative on the Good Will Trip to Cuba in 1950.

Former president of Pi chapter of Delta Kappa Gamma, she was on the executive board of overseers of Missouri Valley College, and on the social studies committee for educational television station KETC. She is a member of the Educational and Recreational Committee to develop Bunker Hill resort.

MISSOURI IS SUBJECT OF NEW TEXTBOOK

"Our Home State—Missouri," a new text written by Dr. Robert F. Karsch, surveys the history of the growth of the state from the time of the Indians up to present day, stopping along the way to emphasize the elements of good citizenship and the wonders of nature.

Prof. Karsch, chairman of the department of political science at the University of Missouri, has written the book for use in the fourth, fifth or sixth grades.

The book, adequately supplied with photographs, is centered around a family in Farmington, and by using considerable dialogue, Dr. Karsch has succeeded in making the book a readable one.

Each of the chapters in the book is supplemented by two sections, one of which questions the child about the material he has finished reading. The other section suggests "Things to Do," in order to increase the child's interest in his community and state.

The book was issued by the State Publishing Company, Inc., P. O. Drawer 4007, St. Louis 21, Missouri.

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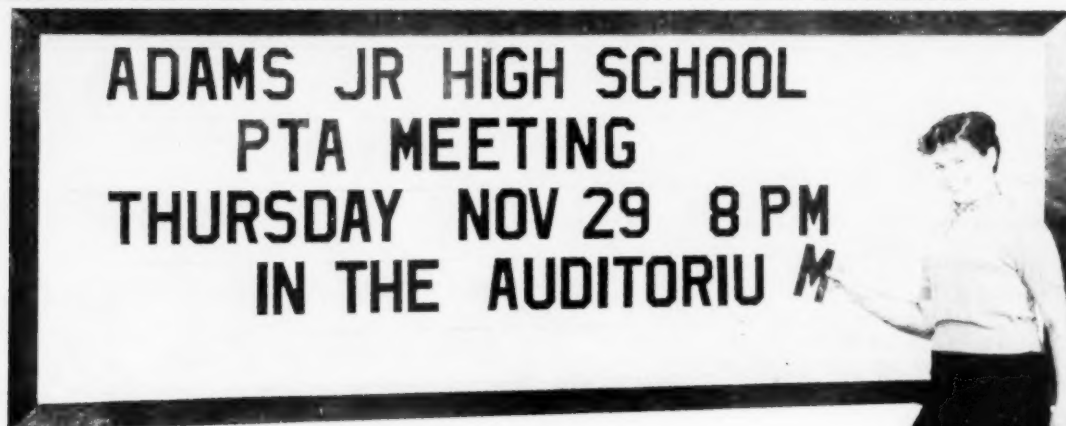
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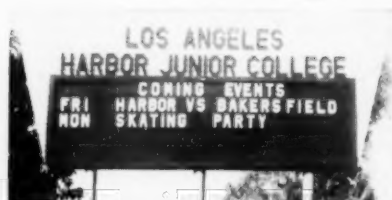


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The next forty winners will receive a \$200.00 summer scholarship cash award. All full-time teachers within the continental United States and Alaska are eligible to enter. So, if you're a teacher, don't miss this exciting opportunity for a free scholarship!

Here's a tip that may help you win: Our new booklet, *The Facts about School Furniture Today*, is packed with the latest information about all types of furniture for schools. You can obtain a copy by writing: American Seating Company, Grand Rapids 2, Michigan.

JUST FOLLOW THESE SIMPLE RULES

1. Complete the following statement in 25 words or less: "Properly designed classroom furniture is important because..."
2. Prizes will be awarded to the writers of the most apt, original, and sincere statement in the opinion of the judges, The Reuben H. Donnelley Corporation. Their decision will be final. In case of ties, duplicate prizes will be awarded. No entries will be returned. By submitting an entry, and in consideration of its being accepted for judging, you consent to the American Seating Company using such entry or any part thereof for advertising purposes, and consent that your entry, contents, and any ideas contained therein become the property of the American Seating Company.
3. Submit your entry on a post card or in a letter. Include your name and address, and the name and address of the school where you teach. **Address your entry to: Scholarship Contest, P.O. Box 5233, Chicago 77, Illinois.**
4. You may submit as many entries as you wish, but no more than one prize will be awarded to any one individual.
5. Entries must be postmarked not later than midnight, April 11, 1959, and received by April 21, 1959. Entries must be original work of contestant.
6. This contest is open to all school teachers under full-time contract—in any public, parochial, or private school within the continental limits of the United States—except employees of the American Seating Company, their representatives, their advertising agencies, and members of their respective families. Contest subject to all Federal, state, and local regulations.
7. Winners will be notified by mail, approximately one month following the close of the contest. The complete list of winners will be sent to all contestants requesting one, and sending a stamped, self-addressed envelope to: Advertising Department, American Seating Company, Grand Rapids 2, Michigan.

BOLIVAR SUPERINTENDENT PLANS TO RETIRE

Ray Wood, superintendent of schools at Bolivar, has announced his retirement, effective July 1.

The resignation will bring to a close 49 years of experience in the field of education. Twenty-eight of the years have been spent as Bolivar superintendent.

Mr. Wood began teaching in 1909 in Mount Olive rural school in Wright County, and taught there and in Hartville before going to Stockton as superintendent of schools in 1927. After four years at Stockton, he assumed his duties at Bolivar.

Successor as school superintendent will be William J. Wasson, principal of the Bolivar Highschool.

STUDENTS HONOR JOPLIN TEACHER

The newly-organized Student National Education Association at Joplin Junior College has been named the Ada Coffey Chapter.

The 65 college members named the new chapter in honor of one of their sponsors, Miss Coffey, English literature instructor at the college. The educator has been employed by the

Joplin public school system for 25 years and has taught on every level—elementary, junior high, high school, and junior college. As a member of the original Joplin Junior College faculty, she was one of five teachers in Joplin holding a master's degree in arts.

Miss Coffey is former president of the Missouri Department of Classroom Teachers.

N. W. MISSOURI PRINCIPALS PLAN ANNUAL MEETING

Curriculum improvement will be the general theme of the annual meeting of the Northwest Missouri District Department of Elementary School Principals, Friday, March 13, in the Student Union building at Maryville.

The one-day meeting will include a noon luncheon in the Student Union building according to Justyn L. Graham of Savannah, president of the organization.

WILLIAM JEWELL PLANS ANNUAL SCIENCE NIGHT

This year's annual Science Night is planned for 7-10 o'clock Thursday night, March 12, at William Jewell College in Liberty.

Four 30-minute shows consisting of

talks and demonstrations about the chemistry, mathematics, physics and biology departments will be held in Marston Science Hall. The physics portion of the program will feature talks by students in the department according to Dr. Wallace A. Hilton.

All laboratories, classrooms and equipments will be open for inspection, and all interested persons, especially highschool science students and their teachers are invited. Admission is free.

VISITATION PROGRAM TERMED SUCCESSFUL

A survey of the home visitation program being conducted by teachers at Harry P. Study School in Springfield indicates an overwhelming majority of parents feel it is a success.

Answers to questionnaires sent out by the school suggest that the program affords a better understanding of the school educational program and better cooperation in the child's education. The majority of parents said they appreciated the program and would like to see it continued.

Officials at the school made this comment about the survey: "There seems to be some evidence that teachers meeting parents in their homes is stimulating greater parental interest in the Harry P. Study School."

Texts and Tests of Special Note . . .

MISSOURI REPRESENTATIVES

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ENGLISH FOR MEANING by McKee, McCowan, Harrison—a revision of the Language for Meaning Series, due in Late Spring—provides an unequalled program of instruction which teaches and maintains language skills and mechanics, combined with a flexible, comprehensive program which abundantly provides for individual differences. In an exciting new format for teacher and pupil appeal.

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RAYTOWN APPROVES BOND ISSUE

Voters of the Raytown School District on January 20 approved by a vote of 1,267 to 27 a \$600,000 bond issue for construction of an elementary school.

Joe Herndon, superintendent of the district, in commenting on the election stated that for the last 12 consecutive years Raytown patrons have approved bond issues by a 90 or greater per cent vote of approval. The issues have ranged from \$325,000 to 1 million dollars. We believe this to be a record for the nation.

Raytown now has more pupils than any other district in Jackson County outside of Kansas City.

NEA PUBLISHES RESEARCH BOOKLETS

In helping to solve what is called "the problem of the typical classroom teacher in keeping pace with the continually advancing field of educational research," NEA has issued two new booklets in the "What Research Says to the Teacher" series.

Entitled "Juvenile Delinquency" and "Parent-Teacher Relationships," the illustrated booklets outline some of the problems encountered in each of these areas, and offer solutions to some of them.

Single copies of the booklets are available for 25 cents from NEA, 1201 Sixteenth Street, N.W., Washington 6,

D. C. Special discounts of 10 per cent are given purchasers of 2-9 copies, and 20 per cent for those who buy 10 or more.

COUNSELORS INSTITUTE SET FOR SUMMER

A highschool guidance counselors' graduate institute, offering eight semester hours of graduate credit, will be offered at the University of Missouri during next summer.

The institute, to be directed by Dr. John L. Ferguson, professor of education at the University of Missouri, will provide \$75 a week to each enrolled counselor employed by a public highschool. An additional \$15 will be paid for each dependent.

Enrollment will be limited to from 50 to 60 applicants. They must be regularly admitted to the graduate school and employed in public or private nonprofit secondary schools.

TEACHERS IN ART EXHIBIT

Two art teachers in the Ferguson-Florissant School District have won distinction for themselves recently. They are Mrs. Alice Ulbright, art consultant, and William Voos, Senior High School instructor.

They were chosen to exhibit their creations at the City Art Museum as part of the Metropolitan Church Federation's Fifth Annual Exhibition of Religious Art. The exhibit ended February 17.

There's been much talk . . .
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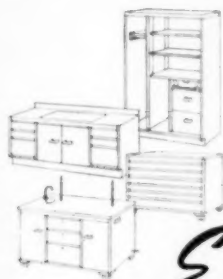
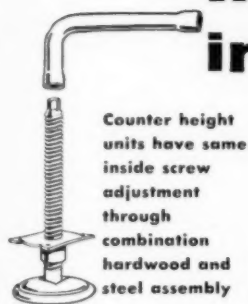
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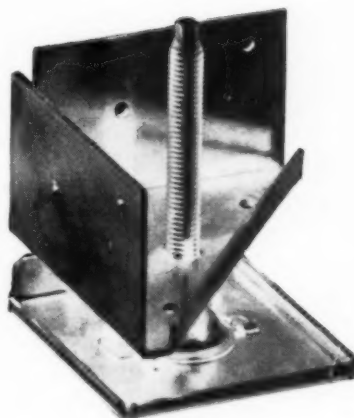
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Oak Ridge: \$110,000 issue approved to construct six elementary classrooms, a cafeteria and an industrial arts shop.

Pattonville: \$785,000 issued to finance a six-room addition to the senior highschool, a gymnasium, and an eight-room addition to the junior highschool and the first unit of a new elementary school.

DeSoto: \$450,000 issue for construction of a junior highschool.

NORTHEAST MISSOURI SNEA-FTA

Bill Ronan, chairman of the northeast district of the Missouri Student Education Association, has announced a district conference on March 13 in connection with the spring meeting of the northeast district teachers' meeting at Kirksville. FTA members are invited to attend.

The conference subject will be "The Role of SNEA and Its Importance in Teacher Training." Plans are for participants to attend the general session of the teachers meeting and a divisional meeting of personal choice.

"PRIMER FOR PARENTS" COMBATS PREJUDICE

"Primer for Parents," a new publication of the Anti-Defamation League of B'nai B'rith, tells how to teach children healthy attitudes about color, creed and national origin differences.

The booklet contains several parent-child discussions in anecdotal form, pointing up the questions about prejudice that trouble children in daily activities.

Copies of the booklet are 40 cents from the Anti-Defamation League, 515 Madison Avenue, New York 22, N. Y.

EDUCATOR WINS \$145,000 LIBEL AWARD

A federal court jury has awarded Mrs. Pearl Wanamaker of Seattle, Washington \$145,000 damages in her libel suit against radio commentator Fulton Lewis, Jr.

Mrs. Wanamaker, formerly state superintendent of public schools in Washington, brought suit against Lewis as a result of a nationwide broadcast made Jan. 6, 1956.

He used Mrs. Wanamaker's name in speaking of a woman whose brother had ducked behind the Iron Curtain and renounced American citizenship. He also criticized her role in the 1955 White House Conference on Education.

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LAWYERS SEEK RESPECT FOR COURTS

Members of the Missouri Bar Association are planning to make April 27-May 1 a "Law in Your Life Week," ending with a "Law Day U.S.A." on May 1.

A spokesman for the group indicated that the general theme will be respect for traffic laws. Also planned are guided tours in Missouri traffic courts.

The Bar has urged that Missouri teachers cooperate by stressing the importance of the theme of the special week.

HEALTH SCHOLARSHIPS

The National Foundation, formerly called The National Foundation for Infantile Paralysis, Inc., has announced a new health scholarship program for students entering the nursing, physical therapy, occupational therapy, medicine or medical social work fields.

At least 505 scholarships will be awarded and each is worth \$500 per year. Further information is available from The National Foundation, 800 Second Avenue, New York 17, New York.

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DEATHS

T. E. VAUGHAN

Thomas E. Vaughan, 80, a long-time employee of the Missouri State Teachers Association, died at the University Hospital in Columbia, January 21.



T. E. Vaughan

Before coming to the headquarters staff of the association in July 1930, Mr. Vaughan had served as school superintendent at Eldon and Wellsville. He also served on the summer faculty of Central Missouri State College at Warrensburg for several terms.

Mr. Vaughan was closely associated with the development of the 1931 school law.

In July 1931 Mr. Vaughan was made Assistant Secretary and Business Manager of the Missouri State Teachers Association and served in this capacity until May 1938 when he was made Associate Secretary. In July 1941 he was designated as Business Manager and continued in this capacity until he reached retirement age in June 1943.

Since 1943 he has served the association in a part-time capacity and devoted considerable time to historical research on education in Missouri.

While serving as a full-time member of the association staff, Mr. Vaughan was known for his thoroughness in the field of educational research.

Among his survivors are eight sons and one daughter. A son, Lieut. Thomas Vaughan, was killed in World War II. Another son, Paul E. Vaughan of Columbia, is known throughout Missouri in connection with his work as representative of a publishing firm.

While serving as a full-time member of the association staff, Mr. Vaughan was known for his thoroughness in the field of educational research.

MRS. MARIE MORROW

Mrs. Marie Peverstorff Morrow, 48, fourth grade teacher in the Higginsville elementary school, died Jan. 20 in Higginsville.

MRS. ISABEL MOSHER

Mrs. Isabel Mosher, 42, a teacher in Aurora and Joplin schools, died Jan. 17 in Joplin, where she had been ill for several weeks.

CHARLES R. KNOTTS

Charles Russell Knotts, 65, former teacher in Kahoka high school, died Jan. 5 in a Kirksville hospital. His home was on a farm at Elmer.

FRANCES MILLER

Miss Frances Miller, 65, a former Missouri teacher, died Jan. 19 in Cleveland, Ohio.

MRS. W. E. MOORE

Mrs. Mary A. Moore, 93, a former teacher in Independence schools, died Jan. 20.

MRS. O. F. BURRIS

Mrs. O. F. Burris of Kirksville, a former teacher in Putnam and Sullivan counties, died Jan. 18.

ALMA SCHRADER

Miss Alma Schrader, a teacher for 50 years before she retired in 1956, died Jan. 15 in Cape Girardeau.

ANNE PAULINE ALBRIGHT

Anne Pauline Albright, 65, a retired Hannibal, Mo. teacher, died Dec. 25 of injuries suffered in an automobile accident near Manila. Miss Albright was on a world cruise.

MRS. NETTIE M. GEORGE

Mrs. Nettie M. George, 65, Coeur d'Alene, Idaho, public school teacher for the past 12 years, died December 28, a victim of cancer. Before moving to Idaho, Mrs. George served eight years as County Superintendent of the Dallas County Missouri Schools.

MARY J. ALEXANDER

Miss Mary J. Alexander, Art Supervisor in the New Franklin Public Schools, died suddenly January 8. She had taught in rural schools of Howard and Boone County for a number of years before coming to the New Franklin System two years ago.

MRS. DONALD E. BIRD

Mrs. Donald E. Bird, 43, a substitute teacher in the Columbia school system, died January 12th after one year of illness.

CAROL F. HAYDEN

Miss Carol Fales Hayden, a teacher in the Kansas City schools for 42 years before her retirement in 1953, died January 7.

MINNIE SHAFFER

Miss Minnie Shaffer, Sedalia retired school teacher, died January 2.

OSAGE ADDS TO FACULTY

Since school opened this year, five teachers have been added to the Fort Osage School according to Aubrey O. Pittenger, superintendent.

The new teachers and their positions are: Mrs. Lorine Morrow, art; Mrs. Margaret Bergschneider, second grade; Miss Ruth Caroline Dennison, sixth grade; Miss Dorothy Mae Tester, second grade; Mr. Doyle Farmer, third grade.

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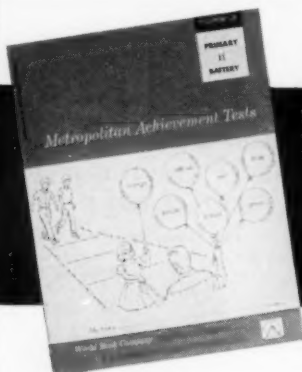
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PHI DELTA KAPPA FORMS CAMPUS CHAPTER

Seventy-seven west central Missouri educators were initiated as charter members of the Delta Rho Chapter of



Names of seventy-seven west Central Missouri educators appear on the charter of the Delta Rho chapter of Phi Delta Kappa, national educational fraternity, which Dr. Warren C. Lovinger, (right), president of Central Missouri State College at Warrensburg, receives from Dr. Maynard Bemis, Bloomington, Ind., executive secretary of the fraternity.

the Phi Delta Kappa educational fraternity at Central Missouri State College recently.

The initiation, conducted by a team from the University of Missouri chapter of Phi Delta Kappa, was held in the Laboratory School auditorium.

National officials attending the meeting were Dr. Maynard Bemis, Bloomington, Ind., Executive Secretary; Robert Strickler, St. Louis, district representative; Dr. Gordon Swanson, University of Minnesota, corresponding secretary; Dr. Paul Ritchie, University of Missouri, coordinator for Missouri.

Officers of the Delta Rho chapter are Stanley Lebow, Warrensburg, president; Jack Russell, Clinton, vice-president; Dr. Robert Innis, Warrensburg, secretary-treasurer. Officers of the sponsoring field chapter are Dr. D. W. Tieszen, Warrensburg, president; Vernon W. Welch, Adrian, vice-president; John J. Heytman, Warrensburg, secretary-treasurer.

CHRISTIAN COLLEGE PLANS BUILDING

Construction is to start this spring on a residence hall to house 160 students at Christian College, junior college for women, Columbia, Mo. The building, estimated to cost \$820,000, will be scheduled for occupancy the fall term of 1960.

MARSHALL TEACHERS HEAR NATIONAL OFFICERS

Speakers at a recent meeting of the Marshall Teachers Association were Ewald Turner, Portland, Oregon, na-



Marshall teachers, school board members and administrators had a chance to talk with national officers of the Department of Classroom Teachers at a recent meeting of the Marshall Teachers Association. Seated at the table in the picture above are Mrs. R. C. Haynes, Marshall, school board member (left) and Mrs. Buena Stolberg, national vice-president. Left to right, standing, are Harold Lickey, NEA director for Missouri; John Marshall, principal at Marshall highschool; Ewald Turner, national president; Armin H. Bueker, superintendent of Marshall schools; and Richard Kemm, president of the Marshall Teachers Association.

tional president of the NEA Department of Classroom Teachers, and Mrs. Buena Stolberg, Webster Groves, Mo., national vice-president.

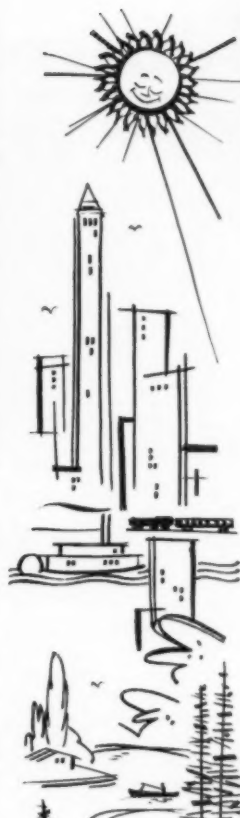
SCHOOL AND COMMUNITY CITED

"School and Community" Magazine has received a certificate from the National Wildlife Federation citing it "for service rendered in giving the American people a truer appreciation of the need for protecting their public land heritage." The award was granted for **School and Community's** assistance during the 1958 National Wildlife Week.

ASTRONOMER TO ADDRESS SCIENCE TEACHERS

Dr. George Z. Dimitroff, professor of astronomy, Dartmouth College, will be the guest speaker at the first spring science meeting Saturday, March 28, at the University of Missouri Student Union building.

The meeting will begin at 9 a. m. Saturday and will feature a luncheon at noon. Speaker at the luncheon will be Leo J. Roedl, executive director, Science Pioneers, Kansas City. Tickets are \$2, and advance reservations can be made with Dr. Dean A. Rosebery, Northeast Missouri State Teachers College, Kirksville.



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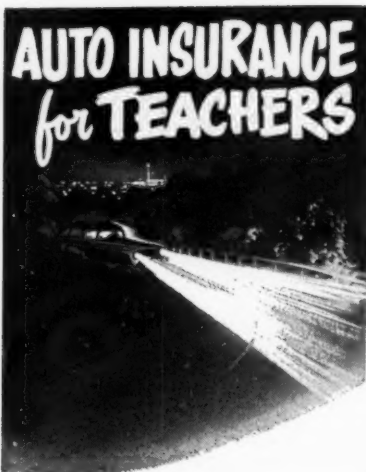
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105. **Arts and Crafts of New Mexico Indians.** A three-fold 17x22 sheet in full color. It shows examples of Indian water colors and various Indian crafts such as jewelry, pottery and blankets. (New Mexico State Tourist Bureau)

106. **Full-color picture folder,** complete with an 11 x 17-inch Washington map all marked off in 50-mile (one hour's driving time) blocks. (Washington State Dept. of Commerce)

107. **Alaska.** A new teaching unit on our 49th state; for use in intermediate grades. Suggests a variety of ways to study Alaska—includes 34 activities which take into account children's varying interests and abilities; an outline of major topics, basic understandings; suggested approach activities; list of teaching resources. (Compton's Pictured Encyclopedia)

108. **1959 Summer Session Bulletin.** Gives details of all courses offered, as well as extra-curricular activities available to all summer session students. (University of Minnesota—Duluth Branch)

109. **Bulletin.** Complete details covering both graduate and undergraduate offerings—more than 1000 courses, special workshops and institutes—lectures, concerts, many recreational opportunities. (University of Minnesota, Minneapolis)

6. **What Every Writer Should Know.** A 24-page manual of helpful hints, do's and don'ts for writers. It answers questions on how to prepare a manuscript, how to submit it to a publisher and points out the benefits and pitfalls that face writers. (Exposition Press)

27. **Posture Posters** set of 5—designed for use in the classroom to illustrate the principles of healthful posture. (American Seating Company)

33. **Brochure** which outlines the assistance available to persons who have written or who are considering writing a manuscript and who wish to know how to go about having it published. (Greenwich Book Publishers)

42. **Van Nostrand Books for High Schools.** A 44-page catalog of texts and reference books in Science, Mathematics and Social Studies. (D. Van Nostrand Company, Inc.)

49. **Brochure** on a different kind of tour through Europe and a corner of Africa. Describes itinerary and gives costs for twenty countries in seventy days, summer 1959. Also shorter tours (3-9 weeks). (Europe Summer Tours)

57. **Library Catalog**—lists children's books in picture-in-buckram library bindings, with recommendations and curriculum areas noted. (Follett Publishing Company)

66. **Folders** on exciting holiday vacation sites. (United Air Lines)

67. **Aviation Teaching Aids Folder.** A form which lists free materials available for aviation education teaching. (United Air Lines)

68. **Florida Future** a folder showing Florida real estate opportunities designed for the middle income families

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24. **Worktext Catalog** lists Worktext, workbooks, teaching aids, texts, readers and library books. The fields covered are mathematics, science, reading, music, history, geography, industrial arts (drawing and shopwork), health and many others as well as many types of achievement, evaluation and objective texts for specific needs. 80 pages. (The Steck Company)

84. **Folder** describes 6 week Hawaii Summer Program for teachers. Gives costs, accommodations, courses available. (University Study Tours)

91. **France**, a 24-page booklet, in color, with its charming cover and inside illustrations by well-known French artists, as well as beautiful photographs, contains much helpful information on what to see and look for in various regions of France. Included will be information on Eurailpass, the one ticket that is good for two months of unlimited railroad travel in 13 European countries. (French National Railroads)

122. **The Facts about School Furniture Today**. A 16-page booklet of enlightening illustrated discussion of the importance of classroom seating as it relates to teaching, learning and other activities. (American Seating Company)

123. **Folder** describing a combined study and travel tour to the Orient. Offered by the University of Hawaii, it carries five graduate credits. (Orient Study Tours)

125. **Poison Ivy Posters** for Classroom display—11" x 14" in color illustrating and describing Poison Ivy, Oak and Sumac. Also Miniatures for distribution to pupils. (Ivy-Dry Corporation)

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New BOOKS

Eurasia (Lands and Peoples of the World Series), Grade 6 or 7, by Robert M. Glendinning, Ginn and Company, 205 W. Wacker Dr., Chicago 6, Ill., 1958. 438 pages. Price, \$4.96.

New First-Year French, by Kathryn L. O'Brien and Marie Stella Lafrance, Ginn and Company, 205 West Wacker Drive, Chicago 6, Illinois, 1958. 518 pages. Price, \$4.40.

English Is Our Language, 2nd edition, grade 7, by Edna L. Sterling and Mabel F. Rice, D. C. Heath and Co., Boston, 1958. 374 pages. Price, \$2.96.

English Is Our Language, 2nd edition, grade 8, Edna L. Sterling, Mabel F. Rice, and Katherine V. Bishop, D. C. Heath and Co., Boston, 1958. 406 pages. Price, \$3.08.

Plays and Entertainments, Catalog, Eldridge Publishing Company, Franklin, Ohio and Denver 2, Colo., 1959. 144 pages.

Hands, Hands, Hands, by Harriet Van Meter, John Knox Press, Richmond, Virginia, 1958. Price, \$1.75.

The Handbook for Instructors in Developmental Reading, Psycholtechnics, Inc., 105 West Adams St., Chicago 3, Ill., 1958. 101 pages.

A History of the United States, pocket-book edition, by William Miller. Dell Publishing Co., Inc., 750 Third Avenue, New York 17, New York. 512 pages. Price, 75 cents.

In the Woods, Grade 1, by Edward W. Dolch and Marguerite P. Dolch,

The Garrard Press, 510 N. Hickory St., Champaign, Ill., 1958. 64 pages. Price, \$1.50.

Good Reading for Poor Readers, by Dr. George D. Spache, The Garrard

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Press, 510 N. Hickory St., Champaign, Ill., 1958. 168 pages. Price, \$2.50.

The Public Administration of American Schools, Second Edition, by Van Miller and Willard B. Spalding, World Book Company, Yonkers-On-Hudson, New York, 1958. 605 pages.

The Alive and Growing Teacher, by Clark E. Moustakas, Philosophical Library, Inc., 15 East 40th St., New York 16, N. Y., 1959. 157 pages. Price, \$3.00.

The Big Red Schoolhouse, by Fred M. Hechinger, Doubleday & Co., Inc., Garden City, New York, 1959. 240 pages. Price, \$3.95.

God Bless Our Queer Old Dean, by W. Storrs Lee, G. P. Putnam's Sons, New York, 1959. 256 pages. Price, \$3.95.

Physiology of Exercise, Third Edition, by Laurence E. Morehouse, and Augustus T. Miller, The C. V. Mosby Company, 3207 Washington Blvd., St. Louis 3, Missouri, 1959. 349 pages. Price, \$4.75.

Anatomy and Physiology Laboratory Manual, Fifth Edition, by Catherine Parker Anthony, The C. V. Mosby Company, 3207 Washington Blvd., St. Louis 3, Missouri, 1959. 320 pages. Price, \$3.50.

Learning to Use Arithmetic, published by D. C. Heath and Co., 285 Columbus Avenue, Boston 16, Mass.

By Agnes G. Gunderson and George E. Hollister: **Beginners Workbook**, 64 pages, price, 64 cents; **Beginners Workbook, Teachers Edition**, 66 pages, price, 64 cents; **Workbook 1**, 96 pages, price, 76 cents; **Workbook 1, Teachers Edition**, 98 pages, price, 76 cents; **Workbook 2**, 160 pages, price, \$1.00; **Workbook 2, Teachers Edition**, 162 pages, price, \$1.00.

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Modern Methods in Secondary Education, Revised Edition, by Jean D. Grambs, William J. Iverson, and Franklin K. Patterson. The Dryden Press, 110 West 57th Street, New York 19, N. Y., 1958. 700 pages. Price, \$5.90.

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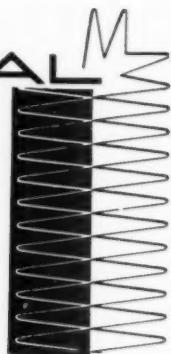
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EDITORIAL



Choice Is Important

JUST as an individual must be constantly making choices throughout life, so must deliberative bodies. Missouri's General Assembly faces a significant choice. It can approve recommendations of a committee it created to study and evaluate the functioning of the Public School Foundation Program and thereby strengthen our schools.

Since eight of the twelve members who served on the committee were members of the Legislature, undoubtedly the seasoned veterans gave full consideration as to the probability of their recommendations being favorably received by their fellow members.

The Committee's choice of recommendations can in no way be conceived as being other than realistic, practical and attainable.

To choose as a logical next step increasing Missouri's school support from the state level by \$26,000,000 to bring the per pupil amount up to the average of the other states for 1957-58 is commendable.

The ink was hardly dry announcing the recommendations when comments were heard, such as: "I thought we took care of the schools when the Foundation Program was financed in full," "Schools cost too much," "They always want more money."

Let us suggest to individuals making such statements that the recommendations made for improvement of the Foundation Program were advanced by their own colleagues in the Legislature, who had studied the schools and therefore had first-hand information of the serious need for strengthening the financial support.

In a republic such as ours, it is imperative that we have both quantity and quality in our school program. Probably the greatest determinant of quality in education is fashioned by what we "have up front in the classroom," the teacher.

It is a well-known fact that in an economy such as ours we can only attract enough highly competent people by competing on salaries with other professions requiring high-level education.

For 1958-59 the average annual salary of the instructional staff in Missouri is \$4,380 ranking us 30th. Missouri teachers are \$555 below the national average

of \$4,935. To replace those leaving the profession and provide for additional enrollment would take an estimated 4,298 for next year. Only 2,887 will be completing certification requirements in all Missouri institutions for this period.

A national survey of beginning salaries offered 1958 college graduates in business and industry revealed an average for all fields for men of \$5,160 and for women of \$4,356. Men and women graduates who went into teaching averaged \$3,650. Comparable figures for Missouri are not available. However, it is known from teacher placement studies that median salary of placements here was \$3,771, including both beginning and experienced teachers. The median outside Missouri was \$541 more. As an estimate it would appear that the average beginning salary in Missouri for a teacher with a bachelor degree would be about \$3,400.

The estimated average income for 17 professions in 1957-58 was about \$7,600 or 63% above that of teaching.

If teachers furnish representatives and senators with information such as the above and tie it in effectively with their local school needs, it should assist legislators to make a favorable choice accepting the recommendations of their interim Foundation Study Committee. What can reasonably be expected as a result of such a choice? Not less than \$20,800,000 more would be available per year for teachers' salaries from State money. If it were not necessary to employ more teachers, this would be enough to give each of our 31,000 teachers \$670 more per year. Provided, 1,000 additional teachers are employed next year at an average beginning salary of \$3,800, taking \$3,800,000 from the \$20,800,000, it would still leave \$17,000,000 or more than enough to provide a \$555 increase for each teacher presently employed in Missouri.

An increase in funds made available should, of course, be used according to the needs determined in each local district. In many districts adequate salary increments for career teachers have for too long been too meager because funds were frequently too limited to employ new teachers and give fair increases to those of long service.

It could well be that no improvement in the Foundation Program will occur and no more funds will be available for teachers' salaries unless teachers face up to the responsibility of interpreting educational needs to their Representative and Senator so they may in return make wise choices. A flabby, half-hearted, or disorganized effort means defeat.



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